

and off-highway vehicle organizations. Anyone wishing to be added to the mailing list may request to be added by contacting the Supplemental EIS project manager at the address below.

No decision will be made to implement any alternative until the Supplemental EIS process is completed and a ROD is signed by the Assistant Secretary of the Navy (Energy, Installations and Environment) or designee.

FOR FURTHER INFORMATION CONTACT:

NEPA Program Manager (Attn: Mr. Scott Kerr), Bldg. 1418, MAGTF/TC/MCAGCC, Twentynine Palms, CA 92278-8104; phone: 760-830-8190; email: Scott.Kerr@usmc.mil.

Dated: August 18, 2016.

C. Pan,

Lieutenant, Judge Advocate General's Corps, U.S. Navy, Alternate Federal Register Liaison Officer.

[FR Doc. 2016-20231 Filed 8-23-16; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2016-ICCD-0093]

Agency Information Collection Activities; Comment Request; 2012/17 Beginning Postsecondary Students Longitudinal Study: (BPS:12/17)

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before October 24, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0093. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the

Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E-349, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact NCES Information Collections at NCES.Information.Collections@ed.gov.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: 2012/17 Beginning Postsecondary Students Longitudinal Study: (BPS:12/17).

OMB Control Number: 1850-0631.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Individuals.

Total Estimated Number of Annual Responses: 39,399.

Total Estimated Number of Annual Burden Hours: 55,002.

Abstract: The 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17) is conducted by the National Center for Education Statistics (NCES), within the U.S. Department of Education (ED). BPS is designed to follow a cohort of students who enroll in postsecondary education for the first time during the same academic year, irrespective of the date of high school completion. The study collects data on

students' persistence in and completion of postsecondary education programs; their transition to employment; demographic characteristics; and changes over time in their goals, marital status, income, and debt, among other indicators. Data from BPS are used to help researchers and policymakers better understand how financial aid influences persistence and completion, what percentages of students complete various degree programs, what are the early employment and wage outcomes for certificate and degree attainers, and why students leave school. This request is to conduct the BPS:12/17 full-scale data collection, including a student interview, file matching to various administrative data sources, and collection of corresponding postsecondary education transcripts and student records.

Dated: August 19, 2016.

Tomakie Washington,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2016-20263 Filed 8-23-16; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Reopening the Fiscal Year 2016 Competition for Certain Eligible Applicants; Investing in Innovation Fund—Development Grants Full Application

[Catalog of Federal Domestic Assistance (CFDA) Number: 84.411C]

AGENCY: Office of Innovation and Improvement, Department of Education.

ACTION: Notice.

SUMMARY: On April 25, 2016, we published in the **Federal Register** (81 FR 24070) a notice inviting applications for new awards for fiscal year (FY) 2016 for the Investing in Innovation (i3) Fund Development competition. The Department reopens the FY 2016 i3 Development Grants competition for, and will accept applications from, certain prospective eligible applicants affected by the severe storms and flooding beginning on August 11, 2016, and continuing, in Louisiana. We are reopening this competition in order to help affected eligible applicants compete fairly with other eligible applicants under this competition.

DATES:

Deadline for Transmittal of Applications for Eligible Applicants: August 30, 2016.

Deadline for Intergovernmental Review: October 24, 2016.

SUPPLEMENTARY INFORMATION: On April 25, 2016, we published in the **Federal Register** (81 FR 24070) a notice inviting applications for new awards for FY 2016 for the i3 Development competition. The deadline for transmittal of full applications was August 16, 2016. We are reopening this competition in order to allow certain eligible applicants affected by the severe storms and flooding in Louisiana (described in more detail below) more time to prepare and submit their applications.

Eligibility: Applicants are eligible to submit applications under this reopened competition if they are located in a Federally declared disaster area, as determined by the Federal Emergency Management Agency (FEMA) (see www.fema.gov/news/disasters.fema), and adversely affected by the severe storms and flooding beginning on August 11, 2016, and continuing, in Louisiana.

Under section 14007(a)(1) of the American Recovery and Reinvestment Act of 2009 (ARRA) (Pub. L. 111–5), an eligible applicant for the Investing in Innovation Fund is (a) a local educational agency (LEA) or (b) a partnership between a nonprofit organization and (1) one or more LEAs or (2) a consortium of schools. An eligible applicant that is a partnership may apply under this reopened competition if any of the entities required to be part of the partnership (*i.e.*, a nonprofit organization, an LEA, or a consortium of schools) are located in a Federally declared disaster area, as determined by FEMA, and adversely affected by the severe storms and flooding in Louisiana.

An eligible applicant must provide a certification in its application that it meets the criteria for submitting an application as part of the reopened competition and be prepared to provide appropriate supporting documentation, if requested. If such an eligible applicant is submitting its application electronically, the submission of the application serves as the eligible applicant's attestation that it meets the criteria for submitting an application as part of this reopened competition.

We are not reopening the application period for any other applicants. Thus, applications from applicants not affected by the severe storms and flooding that were not timely submitted may not be submitted as part of this reopened competition.

Note: All information in the NIA for this competition remains the same, except for the deadline date for certain eligible applicants and the deadline for intergovernmental review.

Program Authority: ARRA, Division A, Section 14007, Pub. L. 111–5.

FOR FURTHER INFORMATION CONTACT: Kelly Terpak, U.S. Department of Education, 400 Maryland Avenue SW., Room 4W312, Washington, DC 20202. Telephone: (202) 245–7122. Email address: i3@ed.gov.

If you use a telecommunications device for the deaf or a text telephone, call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (*e.g.*, braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT** in this notice.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: August 19, 2016.

Nadya Chinoy Dabby,

Assistant Deputy Secretary for Innovation and Improvement.

[FR Doc. 2016–20268 Filed 8–23–16; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2016–ICCD–0054]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Evaluation of the ESSA Title I, Part D, Neglected or Delinquent Programs

AGENCY: Department of Education (ED), Office of Planning, Evaluation and Policy Development (OPEPD).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44

U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before September 23, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2016–ICCD–0054. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E–347, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Michael Fong, 202–401–7462.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.