

governmental organizations, and the public to participate in an open exchange of information and to provide comments on the proposed scope of the EIS.

As required by CEQ's implementing regulations, the EIS will include consideration of a range of reasonable alternatives to the proposed Federal action that meet the purpose and need of improving pallid sturgeon passage while continuing a viable and effective operation of the Lower Yellowstone Project. The EIS will analyze and disclose environmental impacts associated with the proposed Federal action and alternatives together with engineering, operations and maintenance, social, and economic considerations. The public is invited and encouraged to identify issues and effects that should be addressed in the EIS, as well as reasonable alternatives to improve fish passage at the Intake Diversion Dam.

The public scoping meeting date or location may change based on inclement weather or exceptional circumstances. If the meeting date or location is changed, the Corps and Reclamation will issue a press release and post it on the web at <http://www.usbr.gov/gp/mtao/loweryellowstone> and <http://www.nwo.usace.army.mil> to announce the updated meeting details.

Special Assistance for Public Scoping Meeting

The meeting facility is physically accessible to people with disabilities. People needing special assistance to attend and/or participate in the open house should contact: U.S. Army Corps of Engineers Omaha District, ATTN: CENWO-PM-AA, 1616 Capitol Ave, Omaha, NE 68102; or email cenwo-planning@usace.army.mil. To allow sufficient time to process special requests, please contact no later than one week before the public scoping meeting.

Public Disclosure Statement

The Corps and Reclamation believe it is important to inform the public of the environmental review process. To assist the Corps and Reclamation in identifying and considering issues related to the proposed Federal action, comments made during formal scoping and later on the draft EIS should be as specific as possible. Reviewers must structure their participation in the environmental review of the proposal so that it is meaningful and alerts the Corps and Reclamation to the reviewer's position and contentions. It is very important that those interested in this proposed Federal action participate by

the close of the scoping period so that substantive comments and objections are made available to the Corps and Reclamation at a time when they can meaningfully consider and respond to them.

If you wish to comment, you may mail or email your comments as indicated under the **ADDRESSES** section. Before including your address, phone number, email address, or any other personal identifying information in your comment, you should be aware that your entire comment—including your personal identifying information—may be made available to the public at any time. While you can request in your comment for us to withhold your personal identifying information from public review, we cannot guarantee that we will be able to do so.

John W. Henderson,

Colonel, Corps of Engineers, District Commander.

John F. Soucy,

Deputy Regional Director, Great Plains Region, Bureau of Reclamation.

[FR Doc. 2015-33066 Filed 12-31-15; 8:45 am]

BILLING CODE 3720-58-P

DEPARTMENT OF EDUCATION

Credit Enhancement for Charter School Facilities Program

AGENCY: Office of Innovation and Improvement, Department of Education.

ACTION: Notice.

Catalog of Federal Domestic Assistance Number: 84.354A.

SUMMARY: The Secretary intends to use the existing slate of applicants developed for the Credit Enhancement for Charter School Facilities Program in Fiscal Year (FY) 2014 to make new grant awards in FY 2016. The Secretary takes this action because a number of high-quality applications remain on the grant slate and available funding for the program in FY 2016 can support only a limited number of new awards.

FOR FURTHER INFORMATION CONTACT:

Clifton Jones, U.S. Department of Education, 400 Maryland Ave. SW., Room 4W244, Washington, DC 20202. Telephone: 202-205-2205 or by email: clifton.jones@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), you may call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Background: On January 15, 2014, we published in the **Federal Register** (79

FR 2640) a notice inviting applications (NIA) for new awards for FY 2014 under the Credit Enhancement for Charter School Facilities Program. In this NIA, we indicated that, contingent upon the availability of funds and the quality of applications, we may make additional awards later in FY 2014 and FY 2015 from the list of unfunded applicants from the FY 2014 competition.

We received a number of applications for grants under the Credit Enhancement for Charter School Facilities Program in FY 2014, many of which received very high scores. We made two initial awards in FY 2014 and two additional awards in FY 2015. Because we received a large number of high-quality applications and had limited funds available for awards, many high scoring applications did not receive funding in FY 2014 or FY 2015.

Based on historical data, we believe that the funding available for this program in FY 2016¹ could support approximately two new awards. We do not believe that conducting a new competition in FY 2016, for so few awards, is warranted; and therefore, we intend to select FY 2016 grantees from the unfunded high-quality applications in the existing slate of applicants.

Program Authority: 20 U.S.C. 223-7223j.

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov.

¹ The Consolidated Appropriations Act, 2016 requires the Secretary to use not less than \$16 million of the funds available for part B of title V of the Elementary and Secondary Education Act for the Credit Enhancement for Charter School Facilities Program (subpart 2 of part B). We intend to use \$16 million of such funds for awards under the program in FY16, consistent with the appropriations act requirement.

Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: December 29, 2015.

Nadya Chinoy Dabby,

Assistant Deputy Secretary for Innovation and Improvement.

[FR Doc. 2015-33091 Filed 12-31-15; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Membership of the Performance Review Board

AGENCY: Office of Management, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary publishes a list of persons who may be named to serve on the Performance Review Board that oversees the evaluation of performance appraisals for Senior Executive Service members of the Department.

DATES: *Effective date:* January 4, 2016.

SUPPLEMENTARY INFORMATION:

Membership

Title 5, U.S.C. Section 4314(c)(4) of the Civil Service Reform Act of 1978, Public Law 95-454, requires that the appointment of Performance Review Board members be published in the **Federal Register**. The following persons may be named to serve on the Performance Review Board:

Anderson, Margo K.
Anthony, Perry E.
Appel, Charles J.
Ashley, Carol
Baker, Jeffrey S.
Battle, Sandra G.
Betka, Sue E.
Buck, Ruthanne L.
Canellos, Ernest C.
Carr, Peggy G.
Carter, Denise L.
Chapman, Christopher
Chavez, Anthony
Chism, Monique M.
Conaty, Joseph C.
Cordes, Williams
Cuffeegraves, Cassandra L.
Culatta, Richard
Dabby, Nadya C.
Dipaolo, John K.
Eliadis, Pamela D.
Ellis, Kathryn A.
Feely, Harry M.
Galanter, Seth M.
Garland, Teresa A.
Gil, Libia S.
Ginns, Laura
Goniprow, Alexander T.
Graham, William D.
Green, Adrienne
Grewal, Satyamdeep S.
Hairfield, James

Hall, Linda W.
Harris, Danny A.
Haynes, Leonard L. Iii
Horwich, Julius
Hurt, John W. Iii
Jenkins, Harold B.
Kean, Larry G.
Kim, Robert
Koeppel, Dennis P.
Lucas, Richard J.
Luczak, Ronald J.
Maestri, Philip A.
Mahaffie, Lynn
Mcfadden, Elizabeth A.
Mcintosh, Amy B.
McLaughlin, Maureen A.
Miller, Daniel
Minor, James T.
Moore, Kenneth R.
Musgrove, Melody B.
Osgood, Debora L.
Pendleton, Audrey J.
Pepin, Andrew, J.
Riddle, Paul N.
Robison, Gregory
Ropelewski, James L.
Rosenfelt, Philip H.
Ryder, Ruth E.
Santy, Ross Jr.
Sasser, Tracey L.
Schorr, Jonathan
Shilling, Russell D.
Skelly, Thomas P.
Soltis, Timothy F.
Stanton, Craig
Stracke, Linda A.
Studley, Jamiene S.
Styles, Kathleen M.
Swenson, Sue Ellen
Tada, Wendy
Thomas, Milton L. Jr.
Uvin, Johan E.
Vadehra, Emma
Washington, Mark
Willbanks, Linda R.
Whalen, Antonia
Wills, Randolph E.
Winchell, Susan A.
Wood, Gary H.
Wood, Hamilton E. Jr.

FOR FURTHER INFORMATION CONTACT:

Raquel Boone, Director, Executive Resources Division, Office of Human Resources, Office of Management, U.S. Department of Education, 400 Maryland Avenue SW., Room 2C150, LBJ, Washington, DC 20202-4573.
Telephone: (202) 453-6475.

If you use a telecommunications device for the deaf (TDD), or text telephone (TTY), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

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Electronic Access to This Document: The official version of this document is the document published in the **Federal**

Register. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: December 29, 2015.

Arne Duncan,

Secretary of Education.

[FR Doc. 2015-33088 Filed 12-31-15; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. CP15-525-000]

UGI Sunbury, LLC; Notice of Availability of the Environmental Assessment for the Proposed Sunbury Pipeline Project

The staff of the Federal Energy Regulatory Commission (FERC or Commission) has prepared an environmental assessment (EA) for the Sunbury Pipeline Project (Project), proposed by UGI Sunbury, LLC (Sunbury) in the above referenced docket. Sunbury requests authorization to construct and operate a natural gas pipeline facility in Snyder, Union, Northumberland, Montour and Lycoming Counties, Pennsylvania. The Project would provide 180,000 dekatherms of natural gas per day to the Hummel Station Generation Facility in Snyder County, Pennsylvania.

The EA assesses the potential environmental effects of the construction and operation of the proposed Project in accordance with the requirements of the National Environmental Policy Act (NEPA). The FERC staff concludes that approval of the proposed Project, with appropriate mitigating measures, would not constitute a major federal action significantly affecting the quality of the human environment.

The U.S. Department of Transportation's Pipeline and