

Intelligence to the Battlefield, Follow-up will meet in closed session on May 30–31 and June 6, 1996, at the Pentagon, Arlington, Virginia.

The mission of the Defense Science Board is to advise the Secretary of Defense through the Under Secretary of Defense for Acquisition and Technology on scientific and technical matters as they affect the perceived needs of the Department of Defense. At these meetings the Task Force will evaluate the implementation of the Task Forces' previous recommendations and determine if other C4I/Information systems improvements will enhance support to the coalition operating forces.

In accordance with Section 10(d) of the Federal Advisory Committee Act, Public Law 92–463, as amended (5 U.S.C. App. II, (1994)), it has been determined that these DSB Task Force meetings concern matters listed in 5 U.S.C. 552b(c)(1) (1994), and that accordingly these meetings will be closed to the public.

Dated: May 14, 1996.

L. M. Bynum,

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 96–12653 Filed 5–20–96; 8:45 am]

BILLING CODE 5000–04–M

### Department of Defense Wage Committee; Notice of Closed Meetings

Pursuant to the provisions of section 10 of Public Law 92–463, the Federal Advisory Committee Act, notice is hereby given that closed meetings of the Department of Defense Wage Committee will be held on June 4, 1996; June 11, 1996; June 18, 1996; and June 25, 1996, at 10:00 a.m. in room A105, The Nash Building, 1400 Key Boulevard, Rosslyn, Virginia.

Under the provisions of section 10(d) of Public Law 92–463, the Department of Defense has determined that the meetings meet the criteria to close meetings to the public because the matters to be considered are related to internal rules and practices of the Department of Defense and the detailed wage data to be considered were obtained from officials of private establishments with a guarantee that the data will be held in confidence.

However, members of the public who may wish to do so are invited to submit material in writing to the chairman concerning matters believed to be deserving of the Committee's attention.

Additional information concerning the meetings may be obtained by writing to the Chairman, Department of Defense Wage Committee, 4000 Defense Pentagon, Washington, DC 20301–4000.

Dated: May 15, 1996.

L.M. Bynum,

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 96–12652 Filed 5–20–96; 8:45 am]

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### DEPARTMENT OF EDUCATION

#### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Submission for OMB review; comment request.

**SUMMARY:** The Acting Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before June 20, 1996.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue SW., Room 5624, Regional Office Building 3, Washington, DC 20202–4651.

#### FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708–8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these

requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: May 15, 1996.

Kent Hannaman,

*Acting Director, Information Resources Group.*

Office of Special Education and Rehabilitative Services

*Type of Review:* Extension.

*Title:* Report of Children and Youth with Disabilities Receiving Special Education Under Part B of Individuals with Disabilities Education Act (IDEA).

*Frequency:* Annually.

*Affected Public:* State, local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 58.

Burden Hours: 15,196.

*Abstract:* This package provides instructions and forms necessary for States to report the number of children with disabilities served under IDEA–B receiving special education and related services. It serves as the basis for distributing federal assistance, monitoring, implementing, and Congressional reporting.

Office of Special Education and Rehabilitative Services

*Type of Review:* Extension.

*Title:* Personnel Employed and Needed to Provide Special Education and Related Services for Children and Youth with Disabilities.

*Frequency:* Annually.

*Affected Public:* State, local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 58.

Burden Hours: 10,585.

*Abstract:* This package provides instructions and forms for States to report the number of personnel employed and needed in the provision of special education and related services. Data are obtained from state and local education agencies and are used to assess the implementation of the Individuals with Disabilities Education Act and for monitoring, planning and reporting to Congress.

Office of Special Education and  
Rehabilitative Services

*Type of Review:* Extension.

*Title:* Individuals with Disabilities Education Act (IDEA), Part B, Implementation of Free Appropriate Public Education (FAPE) Requirement.

*Frequency:* Annually.

*Affected Public:* State, local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 58.

Burden Hours: 198,418.

*Abstract:* This package provides instructions and forms for States to report the setting in which children with disabilities served under IDEA-B receive special education and related services. The form satisfies reporting requirements in this area and is used to monitor SEAs and for Congressional reporting.

Office of Special Education and  
Rehabilitative Services

*Type of Review:* Extension.

*Title:* Report of Children and Youth with Disabilities Exiting Special Education During the 1996-97 School Year.

*Frequency:* Annually.

*Affected Public:* State, local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 58.

Burden Hours: 16,124.

*Abstract:* This package provides instructions and a form necessary for States to report the settings in which children with disabilities served under Individuals with Disabilities Education Act, Part B receive special education and related services. The form satisfies reporting requirements and is used by the Office of Special Education Programs to monitor SEAs and for Congressional reporting.

Office of Special Education and  
Rehabilitative Services

*Type of Review:* Extension.

*Title:* Report of Program Settings Where Early Intervention Services are Provided to Infants and Toddlers with Disabilities and Their Families.

*Frequency:* Annually.

*Affected Public:* State, local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 58.

Burden Hours: 928.

*Abstract:* This package provides instructions and forms necessary for States to report the program settings where early intervention services are

provided to infants and toddlers with disabilities served under the Individuals with Disabilities Education Act (IDEA), Part H. Data are obtained from State and local service agencies and are used to assess the implementation of IDEA and for monitoring, implementing, and Congressional reporting.

Office of Special Education and  
Rehabilitative Services

*Type of Review:* Extension.

*Title:* Number and Type of Personnel Employed and Contracted and Additional Personnel Needed to Provide Early Intervention Services for Infants and Toddlers with Disabilities and Their Families.

*Frequency:* Annually.

*Affected Public:* State, local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 58.

Burden Hours: 3,596.

*Abstract:* This package provides instructions and forms necessary for States to report the number of personnel employed and needed in the provision of early intervention services for infants and toddlers with disabilities served under the Individuals with Disabilities Education Act (IDEA), Part H. Data are obtained from state and local service agencies and are used to assess the implementation of IDEA and for monitoring, implementing, and Congressional reporting.

Office of Special Education and  
Rehabilitative Services

*Type of Review:* Extension.

*Title:* Report of Infants and Toddlers Receiving Intervention Services in Accord with Part H and Report of Early Intervention Services on Individualized Family Service Plans (IFSPS) Provided to Infants and Toddlers and Their Families in Accord with Part H.

*Frequency:* Annually.

*Affected Public:* State, local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 58.

Burden Hours: 2,378.

*Abstract:* This package provides instructions and forms necessary for States to report the number of infants and toddlers with disabilities served under the Individuals with Disabilities Education Act (IDEA), Part H receiving early intervention services and the services provided as indicated on the IFSP. Data are obtained from State and local service agencies and are used to assess the implementation of IDEA and

for monitoring, implementing, and Congressional reporting.

[FR Doc. 96-12665 Filed 5-20-96; 8:45 am]

BILLING CODE 4000-01-P

## National Educational Research Policy and Priorities Board; Meeting

**AGENCY:** National Educational Research Policy and Priorities Board, Education.

**ACTION:** Notice of meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of a meeting of the National Educational Research Policy and Priorities Board. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10 (a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend.

**DATES AND TIME:** June 6, 1996, 2 p.m. to 5 p.m.; June 7, 1996, 8 a.m. to 2:30 p.m.

**ADDRESSES:** First Floor Conference Room, 80 F Street NW., Washington, D.C. 20208.

**FOR FURTHER INFORMATION CONTACT:** John Christensen, Designated Federal Official, National Educational Research Policy and Priorities Board, 555 New Jersey Avenue, NW., Washington, D.C. 20208-7564. Telephone: (202) 219-2065; Fax: (202) 219-1528. Internet: John\_Christensen@ed.gov.

**SUPPLEMENTARY INFORMATION:** The National Educational Research Policy and Priorities Board is authorized by Section 921 of the Educational Research, Development, Dissemination, and Improvement Act of 1994 (the Act). The Board works collaboratively with the Assistant Secretary for the Office of Educational Research and Improvement (the Office) to forge a national consensus with respect to a long-term agenda for educational research, development, and dissemination, and to provide advice and assistance to the Assistant Secretary in administering the duties of the Office. The Act directs the Board to provide guidance to the Congress in its oversight of the Office; to advise the United States on the Federal educational research and development effort; and to solicit advice from practitioners, policymakers, and researchers to define research needs and suggestions for research topics. The meeting of the Board is open to the public.

The agenda for June 6 will center on the solicitation of public comment prior to the development of a long-term Educational Research Priorities Plan. On June 7, the Board will review the activities of several research and