

**DEPARTMENT OF EDUCATION****[CFDA No.: 84.042]****Student Support Services Program;  
Notice Inviting Applications for New  
Awards for Fiscal Year (FY) 1997**

*Purpose of Program:* Provides grants to institutions of higher education for projects offering support services to low-income, first generation, or disabled college students. These support services should increase their retention and graduation rates, facilitate their transfer from two-year to four-year colleges, and foster an institutional climate supportive of the success of low-income and first generation college students and students with disabilities. The Student Support Services Program increases the number of disadvantaged students in the United States who successfully complete a program of study at the postsecondary level of education.

*Eligible Applicants:* Institutions of higher education and combinations of institutions of higher education.

*Supplementary Information:* Applicants must address the changes in the Student Support Services program included in the final regulations published in the Federal Register on July 24, 1996 (61 FR 38534). In general, the grantee selection criteria have been modified with particular emphasis on the sections relevant to Need, Plan of Operation, Evaluation and Prior Experience. The final regulations will be included in the application package made available by the Department.

*Deadline for Transmittal of Applications:* October 29, 1996.

*Deadline for Intergovernmental Review:* December 30, 1996.

*Applications Available:* August 28, 1996.

*Available Funds:* The Congress has not yet enacted a fiscal year 1997 appropriation for the Department of Education. However, the Department is publishing this notice in order to give potential applicants adequate time to prepare applications. The estimated amount of funds available for this program is based in part on the President's 1997 budget and in part on the level of funding available for fiscal year 1996.

Note: Currently funded Student Support Services grantees with five year awards expiring August 31, 1998 must submit an application during this competition to be considered for a new award under the fiscal year 1997 funding cycle. The project start date for new grants awarded to current five-year grantees who are successful applicants under this competition will be September 1, 1998.

*Estimated Range of Awards:*  
\$170,000–300,000.

*Estimated Average Size of Award:*  
\$215,000.

*Estimated Number of Awards:* 705–750.

Note: The Department is not bound by any of the estimates in this notice.

*Project Period:* Up to 60 months.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 82, 85 and 86; and (b) the regulations for this program in 34 CFR Part 646, as published in the Federal Register on July 24, 1996 (61 FR 38534).

*Technical Assistance Workshops:* The Department of Education will conduct twelve technical assistance workshops to assist prospective applicants in developing proposals for the Student Support Services Program. The technical assistance workshops will be held as follows:

Saturday, September 7, 1996, 1:00 p.m.–4:00 p.m.

Grand Hyatt Hotel, 1000 H Street, N.W., Washington, DC, Julia Tower, (202) 347-7430

Tuesday, September 17, 1996, 9:00 a.m.–4:00 p.m.

University of Chicago, Ida Noyes Hall, 1212 E. 59th Street, Chicago, Illinois 60637, Terhonda Palacios, (312) 702-8288

Metropolitan State College, Tivoli Union, Turnhall Room 250, 900 Auraria Parkway, Denver, Colorado 80217, Gloria Ortega, (303) 556-3484  
University of Hawaii/Manoa, Campus Center Ballroom, 1755A Pope Road, Honolulu, Hawaii 96822-2337, Melvin Yoshimoto, (808) 956-8402

Thursday, September 19, 1996, 9:00 a.m.–4:00 p.m.

University of North Carolina/Charlotte, Cone Center, Rm. 210, 9201 University City Boulevard, Charlotte, North Carolina 28223-0001, Marcia Willis, (704) 547-2851/2924

Caribbean University, Hostos Building/4th Floor Conf. Rm., Rt. 167 Kilom Forest Hills, Bayamon, Puerto Rico 00960, Lillian Matos-Freyes, (809) 780-0070 x423

Friday, September 20, 1996, 9:00 a.m.–4:00 p.m.

Seattle Central Community College, 3212 Lecture Hall, 1701 Broadway, Seattle, Washington 98122, Joan Ray, (206) 587-5466

University of San Francisco, 2130 Fulton Street, San Francisco,

California 94117-1080, Janice Cook, (415) 666-6476

Tuesday, September 24, 1996, 9:00 a.m.–4:00 p.m.

University of Massachusetts, 100 Morrissey Boulevard, Boston, Massachusetts 02125, Charles Diggs, (617) 287-5870

Thursday, September 26, 1996, 9:00 a.m.–4:00 p.m.

Fordham University, TRIO Program, SMH 301, Bronx, New York 10458, Elliott Palais, (718) 817-4821

Friday, September 27, 1996, 9:00 a.m.–4:00 p.m.

University Center at Tulsa, Room 150, 700 N. Greenwood, Tulsa, OK 74106, Matthew Taylor, (214) 767-3811

Monday, September 30, 1996, 9:00 a.m.–4:00 p.m.

Saint Mary's University, University Center, Conference Room A, Camino Santa Maria Street, San Antonio, Texas 78228-8500, Jackie Dansby-Edwards, (210) 436-3206

*For Applications or Further Information Contact:* Virginia A. Mason, Division of Student Services, U.S. Department of Education, 600 Independence Avenue, S.W., The Portals Building, Suite 600D, Washington, D.C. 20202-5249. Telephone: (202) 708-4804 or by Internet to TRIO@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; on the Internet Gopher Server (at gopher://gcs.ed.gov/); or on the World Wide Web (at http://gcs.ed.gov). However, the official application notice for a discretionary grant competition is the notice published in the Federal Register.

Authority: 20 U.S.C. 1070a-11 and 1070a.

Dated: August 9, 1996.

David A. Longanecker,  
Assistant Secretary for Postsecondary Education.

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BILLING CODE 4000-01-P

**DEPARTMENT OF EDUCATION****Office of Postsecondary Education;  
Notice Inviting Individuals To Serve as  
Field Readers for the Student Support  
Services Grant Application  
Competition**

**AGENCY:** Department of Education.

**SUMMARY:** The Assistant Secretary for Postsecondary Education invites interested individuals to apply to serve as field readers evaluating grant applications submitted for funding for fiscal year (FY) 1997 for the Student Support Services Program.

**DATES:** An individual interested in serving as a field reader should submit his or her resume to the Division of Student Services no later than September 30, 1996 (see **FOR FURTHER INFORMATION CONTACT** section of this notice). Because of the many activities involved with scheduling the competition, a delay in the receipt of a resume may preclude an individual from being considered for service during FY 1997.

**SUPPLEMENTARY INFORMATION:** The Department will base selection on the resume provided by each potential field reader. Field readers will review applications according to the applicable published selection criteria. All reviews

of applications will take place in Washington, D.C. Each field reader will serve for a period of approximately 5 to 10 days and receive compensation for certain travel expenses, a per diem allowance, and an honorarium. Because of the standards (e.g. conflict of interest) and needs of the Department, some applicants, although otherwise qualified, may not be selected to serve as field readers. However, they will be included in our data base for future consideration.

A potential field reader who is employed should include in his or her resume the name of the employer, the potential reader's current position with that employer, and the mailing address of the employer.

**PROGRAM DESCRIPTIONS AND FIELD**

**READER QUALIFICATIONS:** The Student Support Services Program awards grants to institutions of higher education for projects that provide support services to low-income, first generation, or disabled college students to enhance their academic skills, increase their retention and college graduation rates, facilitate their transfer from two-year to four-year colleges, and foster an institutional climate supportive of the success of low-income, first generation college students and students with disabilities. Field readers are needed who have

experience: (a) Counseling, mentoring, tutoring, or teaching, in programs for disadvantaged students at the postsecondary level; (b) planning and designing other educational support programs on college campuses; (c) designing, establishing, administering, or coordinating educational programs at the postsecondary level; and (d) administering, teaching or counseling in an educational program for disabled students at the postsecondary level.

**FOR FURTHER INFORMATION CONTACT:**

Virginia A. Mason, Division of Student Services, U.S. Department of Education, 600 Independence Avenue, S.W., The Portals Building, Suite 600D, Washington, D.C. 20202-5249. Telephone: (202) 708-4804 or by internet to TRIO@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Authority: 20 U.S.C. 1070d, 1070d-1b

Dated: August 9, 1996.

David A. Longanecker,  
*Assistant Secretary for Postsecondary  
Education.*

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