

that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Management Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: July 8, 1997.

Gloria Parker,

Director, Information Resources Management Group.

Office of Postsecondary Education

Title: Fulbright-Hays Seminars Abroad Program.

Frequency: One Time Per Application.

Affected Public: Individuals or households.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 600.

Burden Hours: 1,200.

Abstract: Application form for educators under the Fulbright-Hays Seminars Abroad program which provides opportunities for U.S. educators to participate in short-term study seminars abroad in the subject areas of the social sciences, social studies and the humanities.

Office of Special Education and Rehabilitative Services

Type of Review: Extension.

Title: Written Request for Assistance or Application for Client Assistance Program.

Frequency: 3-year cycle for State Assurances or plan for CAP formula grant.

Affected Public: State, local or Tribal Gov't, SEAs or LEAs.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 57.

Burden Hours: 9.

Abstract: This document is used by States to request funds to establish and carry out Client Assistance Programs (CAP). CAP is mandated by the Rehabilitation Act of 1973, as amended, to assist vocational rehabilitation and client applicants in their relationships with projects, programs, and facilities authorized by the Rehabilitation Act of 1973, as amended.

Office of Educational Research and Improvement

Type of Review: Reinstatement.

Title: 1999 National Study of Postsecondary Faculty (NSOPF—99): List Collection Procedures and Institution Questionnaire.

Frequency: One Time.

Affected Public: Not-for-profit institutions.

Reporting Burden and Recordkeeping:

Responses: 1,550.

Burden Hours: 2,306.

Abstract: The third cycle of the NSOPF is being conducted in response to a continuing need for data on faculty and instructors. The study will provide information about faculty in postsecondary institutions which is key to learning about the quality of education and research in these institutions. This study will expand the information about faculty and instructional staff in two ways—allowing comparisons to be made over time and examining critical issues surrounding faculty that have developed since the first two studies. This clearance request covers field test and full scale activities for the first phase of the study—collection of lists of current faculty and instructors from sampled postsecondary institutions and a questionnaire to be filled by institution administrative officials to provide information about the context of the institution, such as hiring and promotion practices, policies on benefits, tenure, workload and salary, etc. A second clearance request will be submitted shortly covering the faculty survey materials.

[FR Doc. 97-18339 Filed 7-11-97; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No.: 84.129A through R]

Rehabilitation Training: Rehabilitation Long-Term Training Notice Inviting Applications for New Awards for Fiscal Year (FY) 1998

Purpose of Program: The Rehabilitation Long-Term Training program provides financial assistance for—

(1) Projects that provide basic or advanced training leading to an academic degree in areas of personnel shortages in rehabilitation as identified by the Secretary;

(2) Projects that provide a specified series of courses or program of study leading to award of a certificate in areas of personnel shortages in rehabilitation as identified by the Secretary; and

(3) Projects that provide support for medical residents enrolled in residency training programs in the specialty of physical medicine and rehabilitation.

Eligible Applicants: State agencies and other public or nonprofit agencies and organizations, including Indian Tribes and institutions of higher education, are eligible for assistance under the Rehabilitation Long-Term Training program.

Deadline for Transmittal of Applications: September 12, 1997.

Deadline for Intergovernmental Review: November 11, 1997.

Applications Available: July 15, 1997.

Available Funds: \$4,600,000.

Estimated Range of Awards: \$75,000 to \$150,000.

Estimated Average Size of Awards: \$100,000.

Estimated Number of Awards: 46.

Note: The Department is not bound by any estimates in this notice.

Maximum Award: In no case does the Secretary make an award greater than the amount listed in the Maximum Level of Awards column in the following chart for a single budget period of 12 months. The Secretary rejects and does not consider an application that proposes a budget exceeding this maximum amount.

Project Period, Maximum Number of Awards, Maximum Level of Awards, and Absolute Priorities: The Secretary is conducting a single competition to select a total of 46 awards across 13 priority areas identified by the Commissioner of the Rehabilitation Services Administration as areas of personnel shortages related to the public rehabilitation program (section 302(b)(1) of the Rehabilitation Act of 1973, as amended). The project period and maximum level of awards to be made in

each priority area are listed in the following chart. The maximum number of awards to be made are listed in parentheses following each priority area. Applicants must submit a separate

application for each area in which they are interested. Under 34 CFR 75.105 (c)(3) and 34 CFR 386.1, the Secretary gives an absolute preference to applications that meet one of the

following priorities. The Secretary funds under this competition only applications that propose to provide training in one of the following areas of personnel shortages:

CFDA No.	Priority area (maximum number of awards in parentheses)	Project period	Maximum level of awards
84.129A3	Rehabilitation nursing (1)	Up to 60 months	\$100,000
84.129A8	Rehabilitation medicine (5)	UP to 60 months	100,000
84.129A9	Prosthetics and orthotics (3)	UP to 60 months	150,000
84.129C3	Rehabilitation administration (2)	UP to 60 months	100,000
84.129D4	Physical therapy (2)	UP to 60 months	100,000
84.129E4	Rehabilitation technology (5)	UP to 60 months	100,000
84.129F4	Vocational evaluation and work adjustment (5)	UP to 60 months	100,000
84.129H3	Rehabilitation of individuals who are mentally ill (4)	UP to 60 months	100,000
84.129L4	Undergraduate education in the rehabilitation services (6)	UP to 60 months	75,000
84.129L4	Speech pathology and audiology (2)	UP to 60 months	75,000
84.129P4	Specialized personnel for rehabilitation of individuals who are blind or have vision impairment (7).	UP to 60 months	100,000
84.129Q4	Rehabilitation of individuals who are deaf or hard of hearing (8)	UP to 60 months	100,000
84.129R4	Job development and job placement services to individuals with disabilities (3)	UP to 60 months	100,000

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR Parts 385 and 386.

For Applications Contact: The Grants and Contracts Service Team, U.S. Department of Education, 600 Independence Avenue, S.W. (Room 3317, Switzer Building), Washington, D.C. 20202-2649; or call (202) 205-8351. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday. The preferred method for requesting information is to FAX your request to (202) 205-8717.

For Information Contact: Beverly Brightly, U.S. Department of Education, 600 Independence Avenue, S.W. (Room 3327, Switzer Building), Washington, D.C. 20202-2649; telephone (202) 205-9561.

For information on a specific training priority, please contact the following: For Rehabilitation medicine and Rehabilitation nursing, contact Beverly Brightly, U.S. Department of Education, 600 Independence Avenue, S.W. (Room 3327, Switzer Building) Washington, D.C. 20202-2649. Telephone (202) 205-9561. For Rehabilitation administration, Vocational evaluation and work adjustment, Undergraduate education in the rehabilitation services, and Job development and job placement services to individuals with disabilities, contact Beverly Steburg, U.S. Department of Education, Region IV, 61 Forsythe Street, S.W. (Room 18T91), Atlanta,

Georgia 30303. Telephone (404) 562-6336. For Physical therapy, prosthetics and orthotics, Rehabilitation technology, Speech pathology and audiology, Specialized personnel for rehabilitation of individuals who are blind or have vision impairments, and Rehabilitation of individuals who are deaf or hard of hearing, contact Sylvia Johnson, U.S. Department of Education, 600 Independence Avenue, S.W. (Room 3320, Switzer Building), Washington, D.C. 20202-2649. Telephone (202) 205-9312. For Rehabilitation of individuals who are mentally ill, contact Ellen Chesley, U.S. Department of Education, 600 Independence Avenue, S.W. (Room 3320, Switzer Building), Washington, D.C. 20202-2649. Telephone (202) 205-9481.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; on the Internet Gopher Server (at [gopher://gcs.ed.gov](http://gcs.ed.gov)); or on the World Wide Web (at <http://gcs.ed.gov>). However, the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

Program Authority: 29 U.S.C. 774.

Dated: July 8, 1997.

Judith E. Heumann,

Assistant Secretary for Special Education and Rehabilitative Services.

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DEPARTMENT OF EDUCATION

[CFDA Nos. 84.044 and 84.066]

Talent Search and Educational Opportunity Centers Programs Notice Inviting Applications for New Awards for Fiscal Year (FY) 1998 and Notice of Technical Assistance Workshops

SUMMARY: The Secretary invites applications for new awards for FY 1998 and announces technical assistance workshops for the Talent Search Program and Educational Opportunity Centers Programs.

DATES: The closing date for transmitting applications under each of these competitions is listed in this notice under the individual announcement for the program. The dates, time, and places for the workshops are listed under the section entitled "Technical Assistance Workshops."

ADDRESSES: The address and telephone number for obtaining applications or for further information about the two programs are listed in this notice under the individual announcement for the programs.

Individuals who use a telecommunication device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time Monday through Friday.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; on the Internet Gopher Server (at [gopher://gcs.ed.gov](http://gcs.ed.gov)); or on the World Wide Web (at <http://gcs.ed.gov>).