

## DEPARTMENT OF EDUCATION

[CFDA No. 206A]

**Jacob K. Javits Gifted and Talented Students Education Program Notice Inviting Applications for New Awards for Fiscal Years 1998 and 1999**

*Purpose of Program:* To provide grants to help build a nationwide capability in elementary and secondary schools to identify and meet the special educational needs of gifted and talented students; to encourage the development of rich and challenging curricula for all students; and to supplement and make more effective the expenditures of State and local funds for the education of gifted and talented students.

For fiscal years (FY) 1998 and 1999 the competition is based on an absolute priority. This priority supports projects that establish and operate model programs to serve gifted and talented students in schools in which at least 50 percent of the students enrolled are from low-income families. Within this absolute priority, the Secretary gives a competitive preference to projects that implement model programs in one or more schools in an Empowerment Zone or Enterprise Community. A list of areas that have been designated as Empowerment Zones and Enterprise Communities is published as an appendix to this notice.

*Eligible Applicants:* State educational agencies; local educational agencies; institutions of higher education; and other public and private agencies and organizations, including Indian tribes and organizations—as defined by the Indian Self-Determination and Education Assistance Act—and Native Hawaiian organizations.

*Deadline for Transmittal of Applications:* May 15, 1998.

*Deadline for Intergovernmental Review:* July 15, 1998.

*Applications Available:* March 30, 1998.

*Available Funds:* \$1,020,000.

*Estimated Range of Awards:* \$100,000–\$215,000.

*Estimated Average Size of Awards:* \$200,000.

*Estimated Number of Awards:* 5.

**Note:** The Department is not bound by any estimates in this notice.

*Maximum Award:* In no case does the Secretary make an award greater than \$215,000 for a single budget period of 12 months. The Secretary does not consider an application that proposes a budget exceeding this maximum amount.

*Project Period:* Up to 36 months. Please note that all applicants for multi-

year awards are required to provide detailed budget information for the total project period requested. The Department will negotiate at the time of the initial award the funding levels for each year of the grant award.

*Supplementary Information:* It is the Department's intent to fund two cycles of awards from this competition. The first cycle of awards will be made from FY 1998 funds. If applications of high quality remain unfunded, additional awards will be made in the second cycle in 1999, pending availability of FY 1999 funds.

**Applicable Regulations**

(a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; (b) 34 CFR Part 700; and (c) 34 CFR Part 299.

**Note:** The regulations in 34 CFR Part 791 previously applicable to this program will no longer apply to this program. See the **Federal Register** of April 29, 1996 (61 FR 1860).

*Priorities:* The priorities in the notice of final priorities for this program, as published in the **Federal Register** on April 24, 1996 (61 FR 18241) and repeated below apply to this competition.

**Absolute Priority—Model Programs (CFDA 206A)**

Under 34 CFR 75.105(c)(3) the Secretary gives an absolute preference to applications that meet the following priority. The Secretary funds under this competition only applications that meet this absolute priority:

Projects that establish and operate model programs to serve gifted and talented students in schools in which at least 50 percent of the students enrolled are from low-income families. Projects must include students who may not be served by traditional gifted and talented programs, including economically disadvantaged students, limited English proficient students, and students with disabilities. The projects must incorporate high-level content and performance standards in one or more of the core subject areas as well as utilize innovative teaching strategies. The projects must provide comprehensive ongoing professional development opportunities for staff. The projects must incorporate training for parents in ways to support their children's educational progress. There must also be comprehensive evaluation of the projects' activities.

**Competitive Preference Priority—Empowerment Zone or Enterprise Community**

Within this absolute priority concerning model projects, the Secretary, under 34 CFR 75.105(c)(2)(1), gives preference to applications that meet the following competitive priority. The Secretary awards five (5) points to an application that meets this competitive priority:

Projects that implement model programs in one or more schools in an Empowerment Zone or Enterprise Community or that primarily serve students who reside in the EZ or EC. Applicants must ensure that the proposed program relates to the strategic plan and will be an integral part of the Empowerment Zone or Enterprise Community program.

*For Applications or Information Contact:* Janet Williams or Kelley Berry, U.S. Department of Education, 555 New Jersey Avenue, NW, room 502, Washington, DC 20208–5645; Facsimile machine: (202) 219–2053; Telephone: (202) 219–1674 or (202) 219–2096, respectively. Individuals who use a telecommunications device for the deaf (TDD), may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to either of the contact persons listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting either person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

**Electronic Access to This Document**

Anyone may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or portable document format (pdf) on the World Wide Web at either of the following sites:

<http://ocfo.ed.gov/fedreg.html>  
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To use the pdf you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have questions about using the pdf, call the U.S. Government Printing Office toll free at 1–800–293–6498. Anyone may also view these documents in text copy only on an electronic bulletin board of the Department. Telephone: (202) 219–1511

or, toll free, 1-800-222-4922. The documents are located under Option G—Files/Announcements, Bulletins and Press Releases.

**Note:** The official version of a document is the document published in the **Federal Register**.

**Program Authority:** 20 U.S.C. 8031-8036.

Dated: March 12, 1998.

**Ricky T. Takai,**

*Acting Assistant Secretary for Educational Research and Improvement.*

**Appendix—Empowerment Zones and Enterprise Communities**

*Empowerment Zones*

California: Los Angeles

California: Oakland

Georgia: Atlanta

Illinois: Chicago

Kentucky: Kentucky Highlands\*

Maryland: Baltimore

Massachusetts: Boston

Michigan: Detroit

Mississippi: Mid Delta\*

Missouri/Kansas: Kansas City, Kansas City

New York: Harlem, Bronx

Ohio: Cleveland

Pennsylvania/New Jersey: Philadelphia, Camden

Texas: Houston

Texas: Rio Grande Valley\*

*Enterprise Communities*

Alabama: Birmingham

Alabama: Chambers County\*

Alabama: Greene, Sumter Counties\*

Arizona: Phoenix

Arizona: Arizona Border\*

Arkansas: East Central\*

Arkansas: Mississippi County\*

Arkansas: Pulaski County

California: Imperial County\*

California: L.A., Huntington Park

California: San Diego

California: San Francisco, Bayview, Hunter's Point

California: Watsonville\*

Colorado: Denver

Connecticut: Bridgeport

Connecticut: New Haven

Delaware: Wilmington

District of Columbia: Washington

Florida: Jackson County\*

Florida: Tampa

Florida: Miami, Dade County

Georgia: Albany

Georgia: Central Savannah\*

Georgia: Crisp, Dooley Counties\*

Illinois: East St. Louis

Illinois: Springfield

Indiana: Indianapolis

Iowa: Des Moines

Kentucky: Louisville

Louisiana: Northeast Delta\*

Louisiana: Macon Ridge\*

Louisiana: New Orleans

Louisiana: Ouachita Parish

Massachusetts: Lowell

Massachusetts: Springfield

Michigan: Five Cap\*

Michigan: Flint

Michigan: Muskegon

Minnesota: Minneapolis

Minnesota: St. Paul

Mississippi: Jackson

Mississippi: North Delta\*

Missouri: East Prairie\*

Missouri: St. Louis

Nebraska: Omaha

Nevada: Clarke County, Las Vegas

New Hampshire: Manchester

New Jersey: Newark

New Mexico: Albuquerque

New Mexico: Mora, Rio Arriba, Taos

Counties\*

New York: Albany, Schenectady, Troy

New York: Buffalo

New York: Newburgh, Kingston

New York: Rochester

North Carolina: Charlotte

North Carolina: Halifax, Edgecombe, Wilson Counties\*

North Carolina: Robeson County\*

Ohio: Akron

Ohio: Columbus

Ohio: Greater Portsmouth\*

Oklahoma: Choctaw, McCurtain Counties\*

Oklahoma: Oklahoma City

Oregon: Josephine\*

Oregon: Portland

Pennsylvania: Harrisburg

Pennsylvania: Lock Haven\*

Pennsylvania: Pittsburgh

Rhode Island: Providence

South Dakota: Deadle, Spink Counties\*

South Carolina: Charleston

South Carolina: Williamsburg County\*

Tennessee: Fayette, Haywood Counties\*

Tennessee: Memphis

Tennessee: Nashville

Tennessee/Kentucky: Scott, McCreary Counties\*

Texas: Dallas

Texas: El Paso

Texas: San Antonio

Texas: Waco

Utah: Ogden

Vermont: Burlington

Virginia: Accomack\*

Virginia: Norfolk

Washington: Lower Yakima\*

Washington: Seattle

Washington: Tacoma

West Virginia: West Central\*

West Virginia: Huntington

West Virginia: McDowell\*

Wisconsin: Milwaukee

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\*Denotes rural designee.