

DEPARTMENT OF EDUCATION**The International Research and Studies Program****AGENCY:** Department of Education.**ACTION:** Publication of the year 2002 annual report.

SUMMARY: The Secretary announces the publication of the annual report listing the books and research materials produced with assistance provided under Section 605 of the Higher Education Act of 1965, as amended (HEA).

SUPPLEMENTARY INFORMATION: Section 605 of the HEA authorizes the International Research and Studies Program. Under this program, the Secretary awards grants and contracts for—

(a) Studies and surveys to determine the needs for increased or improved instruction in modern foreign languages, area studies, or other international fields, including the demand for foreign language, area, and other international specialists in government, education, and the private sector;

(b) Studies and surveys to assess the use of graduates of programs supported under Title VI of the HEA by governmental, educational, and private sector organizations and other studies assessing the outcomes and effectiveness of programs so supported;

(c) Evaluation of the extent to which programs assisted under Title VI that address national needs would not otherwise be offered;

(d) Comparative studies of the effectiveness of strategies to provide international capabilities at institutions of higher education;

(e) Research on more effective methods of providing instruction and achieving competency in foreign languages, area studies, or other international fields;

(f) The development and publication of specialized materials for use in foreign language, area studies, and other international fields, or for training foreign language, area, and other international specialists;

(g) Studies and surveys of the uses of technology in foreign language, area studies, and international studies programs;

(h) Studies and evaluations of effective practices in the dissemination of international information, materials, research, teaching strategies, and testing techniques throughout the education community, including elementary and secondary schools; and

(i) Research on applying performance tests and standards across all areas of foreign language instruction and classroom use.

2002 Program Activities

In fiscal year 2002, 20 new grants (\$2,421,480) and 22 continuation grants (\$2,782,520) were awarded under the International Research and Studies Program. These grants are active currently and will be monitored through progress reports submitted by grantees. Grantees have 90 days after the expiration of the grant to submit the products resulting from their research to the Department of Education for review and acceptance.

Completed Research

A number of completed research projects resulting from grants made during prior fiscal years have been received during the past year. These are:

Title	Author/location
The Language Without Borders: Developing the U.S. National Business Spanish Examination.	Steven Loughrin-Sacco, San Diego State University, 5250 Campanille Drive, San Diego, CA 92182-1934.
A Humanities Approach to Chinese History: A Three-Unit Curriculum Package for Secondary and Community Colleges.	Linda S. Wojtan, Social Science Education Consortium, 1965 North 57th Court, Suite 106—P.O. Box 21270, Boulder, CO 80308-4270.
Nahuatl Learning Environment Dictionary, Reference Grammar and Structured Database Lexicon and Hypertext Search for Online Presentation.	Jonathan D. Amith, Yale University, Council on Latin American and Iberian Studies, P.O. Box 208206, New Haven, CT 06520-8206.
A National Survey of Assessments of Foreign Language Teachers	D. Kenyon and V. Malabonga, Center for Applied Linguistics, 4646 40th Street, NW., Washington, DC 20016.
Computer-Assisted Polish Pronunciation Tutor	Waldemar Walczynski, Center for Applied Linguistics, 4646 40th Street, NW., Washington, DC 20016.
The Making of Modern Burma CD-ROM	Michael Aung-Thwin, University of Hawaii at Manoa, School of Hawaiian, Asian And Pacific Studies, Monroe Hall 416, 1890 East-West Road, Honolulu, HI 96822.
Communicating in Khmer: An Interactive Intermediate Level Khmer Course.	Chhany Sak-Humphry, University of Hawaii at Manoa, Center for Southeast Asian Studies—Sakamaki D200, 2530 Dole Street, Honolulu, HI 96822.
Emerging Economies Teaching Website	Michael Radnor, Northwestern University, Kellogg Graduate School of Management, 633 Clark Street, Evanston, IL 60208-1110.
Building a New Europe: Political and Economic Reconstruction After the Cold War.	Lowell Turner, Schools of Industrial and Labor Relations, Cornell University, Ithaca, NY 14853-3901.
Assessing a Japanese Program Over Time: Preparation and Articulation.	G. Richard Tucker, Carnegie Mellon University, Department of Modern Languages, Baker Hall 160, Pittsburgh, PA 15213-3890.

To obtain a copy of a completed study, contact the author at the given address.

FOR FURTHER INFORMATION CONTACT: For a copy of the 2002 annual report and further information regarding the International Research and Studies Program, write to Jose L. Martinez, Program Officer, International Education and Graduate Programs Service, U.S. Department of Education,

1990 K Street, NW., Washington, DC 20006-8521. Telephone: (202) 502-7635.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document or the 2002 annual report referred to in this notice in an alternative format (e.g., Braille, large

print, audiotape, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**

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at the following site: <http://www.ed.gov/legislation/FedRegister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO); toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

Program Authority: 20 U.S.C. 1125.

Dated: April 17, 2003.

Sally L. Stroup,

Assistant Secretary, Office of Postsecondary Education.

[FR Doc. 03-9882 Filed 4-21-03; 8:45 am]

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DEPARTMENT OF EDUCATION

[CFDA No. 84.345A]

Office of Postsecondary Education— Underground Railroad Educational and Cultural Program; Notice Inviting Applications for Grants for New Awards for Fiscal Year (FY) 2003

Purpose of Program: The Underground Railroad Educational and Cultural program will provide grants to nonprofit educational organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad.

Eligible Applicants: Nonprofit educational organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad.

Applications Available: April 22, 2003.

Deadline for Transmittal of Applications: June 2, 2003.

Deadline for Intergovernmental Review: August 1, 2003.

Available Funds: \$2,235,375.

Estimated Range of Awards: \$100,000 to \$750,000.

Estimated Average Size of Awards: \$500,000.

Estimated Number of Awards: 2-4.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Statute and Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 82, 85, 86, 97, 98 and 99 and

(b) Other activities as required by section 841 of the Higher Education Amendments of 1998, Public Law 105-244, 20 U.S.C 1153.

Special Requirements: Each nonprofit educational organization awarded a grant under this program must enter into an agreement with the Department. Each agreement must require the organization—

(1) To establish a facility to house, display, and interpret the artifacts related to the history of the Underground Railroad, and to make the interpretive efforts available to institutions of higher education that award a baccalaureate or graduate degree;

(2) To demonstrate substantial private support for the facility through the implementation of a public-private partnership between a State or local public entity and a private entity for the support of the facility. The private entity must provide matching funds for the support of the facility in an amount equal to 4 times the amount of the contribution of the State or local public entity, except that not more than 20 percent of the matching funds may be provided by the Federal Government;

(3) To create an endowment to fund any and all shortfalls in the costs of the on-going operations of the facility;

(4) To establish a network of satellite centers throughout the United States to help disseminate information regarding the Underground Railroad throughout the United States, if these satellite centers raise 80 percent of the funds required to establish the satellite centers from non-Federal public and private sources;

(5) To establish the capability to electronically link the facility with other local and regional facilities that have collections and programs that interpret the history of the Underground Railroad; and

(6) To submit, for each fiscal year for which the organization receives funding under this program, a report to the Department that contains—

(a) A description of the programs and activities supported by the funding;

(b) The audited financial statement of the organization for the preceding fiscal year;

(c) A plan for the programs and activities to be supported by the funding, as the Secretary may require; and

(a) An evaluation of the programs and activities supported by the funding, as the Secretary may require.

For Applications and Further Information Contact: Jay Donahue, U.S. Department of Education, 6th Floor, 1990 K Street, NW., room 6162,

Washington, DC 20006-8544.

Telephone: (202) 502-7507 or via Internet: Jay.Donahue@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain a copy of this notice or the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under *For Applications and Further Information Contact*.

However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

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To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area, at (202) 512-1530.

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Program Authority: Section 841 of the Higher Education Amendments of 1998, Pub. L. 105-244, 20 U.S.C. 1153.

Dated: April 16, 2003.

Sally L. Stroup,

Assistant Secretary, Office of Postsecondary Education.

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DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; List of Correspondence

AGENCY: Department of Education.

ACTION: List of correspondence from October 1, 2002 through December 31, 2002.

SUMMARY: The Secretary is publishing the following list pursuant to section 607(d) of the Individuals with Disabilities Education Act (IDEA). Under section 607(d) of IDEA, the