

DEPARTMENT OF COMMERCE**National Oceanic and Atmospheric Administration**

[Docket No. 000616180-4159-09; I.D. 070604B]

RIN 0648-ZA91

U.S. Climate Change Science Program Synthesis and Assessment Product Prospectus

AGENCY: National Oceanic and Atmospheric Administration (NOAA), Department of Commerce.

ACTION: Notice and request for public comment.

SUMMARY: The National Oceanic and Atmospheric Administration publishes this notice to announce the availability of the Prospectus (Prospectus) for the U.S. Climate Change Science Program (CCSP) Synthesis and Assessment Product addressing the CCSP Topic: "Temperature trends in the lower atmosphere—steps for understanding and reconciling differences" for public comment. This Prospectus describes plans for scoping, drafting, reviewing, producing, and disseminating the final synthesis and assessment product for the listed CCSP Topic.

DATES: Comments must be received by August 12, 2004.

ADDRESSES: The Prospectus is posted on the CCSP Program Office web site. The address to access the Prospectus is: <http://www.climatechange.gov/Library/sap/sap1-1/sap1-1prospectus-draft.pdf>. Detailed instructions for making comments on the Prospectus are provided on the CCSP web site; <http://www.climatechange.gov/Library/sap/sap1-1/sap1-1prospectus-draft.htm>. Please insure that submitted comments are prepared in accordance with these instructions.

FOR FURTHER INFORMATION CONTACT:

Richard H. Moss, Ph.D., Director, Climate Change Science Program Office, 1717 Pennsylvania Avenue NW, Suite 250, Washington, DC 20006, Telephone: (202) 419-3476.

SUPPLEMENTARY INFORMATION: The CCSP, which was established by the President in 2002, coordinates and integrates scientific research on global change and climate change sponsored by 13 participating departments and agencies of the U.S. Government. The CCSP is charged with preparing information resources that support climate-related discussions and decisions, including scientific synthesis and assessment analyses that support evaluation of important policy issues. The Prospectus

addressing the CCSP Topic: "Temperature trends in the lower atmosphere - steps for understanding and reconciling differences" is one of 21 such products that will be produced by the CCSP.

Dated: July 6, 2004.

James R. Mahoney,

Assistant Secretary of Commerce for Oceans and Atmosphere, Director, Climate Change Science Program.

[FR Doc. 04-15826 Filed 7-12-04; 8:45 am]

BILLING CODE 3510-KB-S

DEPARTMENT OF EDUCATION**Notice of Proposed Information Collection Requests**

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 13, 2004.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will

this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 7, 2004.

Angela C. Arrington,

Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Federal Student Aid

Type of Review: Extension.

Title: Student Assistance General Provisions—Subpart E (Verification of Student Aid Application Information).

Frequency: Annually.

Affected Public: Individuals or household; Businesses or other for-profit; Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 3,030,215.

Burden Hours: 1,022,384.

Abstract: Verification of Application Information for Title IV Student Financial Assistance Programs. Applicant's and in some cases the applicant's parent or spouse must provide documentation to support data listed on the application for assistance.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2577. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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