three workshops for the LCS stock assessment being conducted in 2005/ 2006.

DATES: The Review workshop will start at 1 p.m. on Monday, June 5, 2006, and will conclude at 1 p.m. on Friday, June 9,2006.

ADDRESSES: The Review workshop will be held at the Bay Point Marriott Resort, 4200 Marriott Drive, Panama City Beach, FL 32408.

FOR FURTHER INFORMATION CONTACT: Julie Neer at (850) 234–6541; or Karyl Brewster-Geisz at (301) 713–2347, fax (301) 713-1917.

SUPPLEMENTARY INFORMATION: The Atlantic shark fisheries are managed under the authority of the Magnuson-Stevens Fishery Conservation and Management Act. The Fishery Management Plan for Atlantic Highly Migratory Species (HMS FMP) is implemented by regulations at 50 CFR part 635.

Stock assessments are periodically conducted to determine stock status relative to current management criteria. Collecting the best available scientific data and conducting stock assessments are critical to determine appropriate management measures for rebuilding stocks. Based on the last LCS stock assessment in 2002, NMFS determined that the LCS complex is overfished and overfishing is occurring. LCS are currently under a 26-year rebuilding plan. Potential changes to existing management measures will be based, in large part, on the results of this 2005/ 2006 stock assessment.

This assessment will be conducted in a manner similar to the Southeast Data, Assessment, and Review (SEDAR) process. SEDAR is a cooperative process initiated in 2002 to improve the quality and reliability of fishery stock assessments in the South Atlantic, Gulf of Mexico, and U.S. Caribbean. SEDAR emphasizes constituent and stakeholder participation in assessment development, transparency in the assessment process, and a rigorous and independent scientific review of completed stock assessments. SEDAR is organized around three workshops. The first workshop is a Data workshop where datasets are documented, analyzed, reviewed, and compiled for conducting assessment analyses. This workshop was held from October 31 through November 4, 2005, in Panama City, FL. The second workshop is an Assessment workshop where quantitative population analyses are developed and refined and population parameters are estimated. This workshop was held from February 6 through February 10, 2006, in Miami,

FL. The last workshop is a Review workshop where a panel of independent experts reviews the data and assessment and recommends the most appropriate values of critical population and management quantities. All workshops are open to the public. More information on the SEDAR process can be found at http://www.sefsc.noaa.gov/ sedar/.

NMFS announces the Review workshop, the last of three workshops for the LCS 2005/2006 stock assessment, which will be held from June 5 through June 9, 2006, at the Bay Point Marriott Resort in Panama City Beach, FL (see **DATES** and **ADDRESSES**). Prospective participants and observers will be contacted with the Review workshop details. This workshop is open to the public. Persons interested in participating or observing the Review workshop should contact Julie Neer (see FOR FURTHER INFORMATION CONTACT).

### **Special Accommodations**

These meetings are physically accessible to people with disabilities. Requests for sign language interpretation or other auxiliary aids should be directed to Julie Neer at (850) 234-6541 by May 29, 2006.

Authority: 16 U.S.C. 971 et seq.

Dated: March 3, 2006.

## Alan D. Risenhoover,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service. [FR Doc. E6-3359 Filed 3-8-06; 8:45 am] BILLING CODE 3510-22-S

# DEPARTMENT OF EDUCATION

### Submission for OMB Review; **Comment Request**

**AGENCY:** Department of Education. **SUMMARY:** The IC Clearance Official, **Regulatory Information Management** Services, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before April 10, 2006.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachel Potter, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974. **SUPPLEMENTARY INFORMATION: Section** 

3506 of the Paperwork Reduction Act of

1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: March 3, 2006.

### Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer.

#### **Institute of Education Sciences**

Type of Review: Revision. Title: PEQIS Survey on Educational Technology and Teacher Education Programs for Initial Licensure. Frequency: One time.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 2,500. Burden Hours: 1,250. Abstract: The Quick Response Information System consists of two survey system components-Fast Response Survey System for schools, districts, libraries and the Postsecondary Education Quick Information System for postsecondary institutions. This survey will go to 2,500 Title 4 degree-granting institutions. It is intended to collect information about how future teachers are being prepared to integrate educational technology into their classrooms. The survey will also collect information about barriers to the ability of programs to integrate educational technology into the teacher training.

Requests for copies of the information collection submission for OMB review may be accessed from http://

edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 2999. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202–4700. Requests may also be electronically mailed to *IC\_DocketMgr@ed.gov* or faxed to 202– 245–6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to the email address *IC\_DocketMgr@ed.gov*. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877– 8339.

[FR Doc. E6–3330 Filed 3–8–06; 8:45 am] BILLING CODE 4000–01–P

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education. **SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before April 10, 2006.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachel Potter, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395–6974. SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its

statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: March 3, 2006.

### Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer.

# **Institute of Education Sciences**

*Type of Review:* New. *Title:* An Impact Evaluation of a School-Based Violence Prevention Program.

Frequency: On Occasion.

*Affected Public:* State, local, or tribal gov't, SEAs or LEAs; Individuals or household.

Reporting and Recordkeeping Hour Burden:

*Responses:* 13,867. *Burden Hours:* 15,599.

Abstract: The purpose of this study is to implement and test an intervention that combines a classroom-based curriculum with a whole-school approach. The evaluation will provide important and useful information by helping to determine if the intervention decreases problem behaviors and improves school climate and safety.

Requests for copies of the information collection submission for OMB review may be accessed from *http://* edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 2945. When vou access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, Potomac Center, 9th Floor, Washington, DC 20202–4700. Requests may also be electronically mailed to IC DocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to the email address *IC DocketMgr@ed.gov*. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. E6–3331 Filed 3–8–06; 8:45 am] BILLING CODE 4000–01–P

# DEPARTMENT OF EDUCATION

### Grants for the Integration of Schools and Mental Health Systems

**AGENCY:** Office of Safe and Drug-Free Schools, Department of Education. **ACTION:** Notice of proposed requirements.

**SUMMARY:** The Assistant Secretary for Safe and Drug-Free Schools proposes five requirements for the Grants for the Integration of Schools and Mental Health Systems program. We may use these requirements for competitions in fiscal year (FY) 2006 and later years. We take this action to focus Federal financial assistance on an identified national need. We intend the requirements to improve the linkages among local school systems, local mental health systems, and local juvenile justice systems.

**DATES:** We must receive your comments on or before April 10, 2006.

ADDRESSES: Address all comments about these proposed requirements to Dana Carr, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E100, Washington, DC 20202–6450. If you prefer to send your comments through the Internet, use the following address: Dana.Carr@ed.gov.

You must include the term "Grants for the Integration of Schools and Mental Health Systems, 215M" in the subject line of your electronic message.

FOR FURTHER INFORMATION CONTACT: Dana Carr. Telephone: (202) 260–0823 or via Internet: *Dana.Carr@ed.gov.* 

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1– 800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (*e.g.*, Braille, large print, audiotape, or computer diskette) on request to the contact person listed under FOR FURTHER INFORMATION CONTACT.

#### SUPPLEMENTARY INFORMATION:

#### **Invitation To Comment**

We invite you to submit comments regarding these proposed requirements. To ensure that your comments have maximum effect in developing the