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(5 U.S.C. 552(a))

Dated at Rockville, Maryland, this 17th day of January, 2006.

For the U.S. Nuclear Regulatory Commission.

Richard J. Barrett,

Deputy Director, Division of Risk Analysis and Applications, Office of Nuclear Regulatory Research.

[FR Doc. E6-1386 Filed 2-1-06; 8:45 am]

BILLING CODE 7590-01-P

SECURITIES AND EXCHANGE COMMISSION

Sunshine Act Meeting

FEDERAL REGISTER CITATION OF PREVIOUS ANNOUNCEMENT: 71 FR 4624, January 27, 2006.

STATUS: Closed Meeting.

PLACE: 100 F Street, NE., Washington, DC.

ANNOUNCEMENT OF ADDITIONAL MEETING: Additional Meeting.

A Closed Meeting has been scheduled for Thursday, February 2, 2006 at 2 p.m.

Commissioners, Counsel to the Commissioners, the Secretary to the Commission, and recording secretaries will attend the Closed Meeting. Certain staff members who have an interest in the matters may also be present.

The General Counsel of the Commission, or his designee, has certified that, in his opinion, one or more of the exemptions set forth in 5 U.S.C. 552b(c)(3), (5), (7), (9)(B) and (10) and 17 CFR 200.402(a)(3), (5), (7), 9(ii) and (10) permit consideration of the scheduled matter at the Closed Meeting.

Commissioner Nazareth, as duty officer, voted to consider the items listed for the closed meeting in closed session, and determined that no earlier notice thereof was possible.

The subject matter of the Closed Meeting scheduled for Thursday, February 2, 2006 will be:

Formal orders of investigations; Institution and settlement of injunctive actions;

Institution and settlement of administrative proceedings of an enforcement nature; and

Amicus consideration.

At times, changes in Commission priorities require alterations in the scheduling of meeting items. For further information and to ascertain what, if any, matters have been added, deleted or postponed, please contact:

The Office of the Secretary at (202) 551-5400.

Dated: January 31, 2006.

Jill M. Peterson,

Assistant Secretary.

[FR Doc. 06-1007 Filed 1-31-06; 12:09 pm]

BILLING CODE 8010-01-P

DEPARTMENT OF STATE

[Public Notice 5293]

Bureau of Educational and Cultural Affairs (ECA) Request for Grant Proposals: Summer Institute for German Student Leaders in Education

Announcement Type: New Cooperative Agreement.

Funding Opportunity Number: ECA/A/E/EUR-06-05.

Catalog of Federal Domestic Assistance Number:

Key Dates: July 17, 2006–March 16, 2007.

Application Deadline: March 17, 2006.

Summary: The Office of Academic Exchange Programs, European and Eurasian Programs Branch (ECA/A/E/EUR), announces an open competition for a Summer Institute for German Student Leaders in Education. Accredited U.S. post-secondary educational institutions may submit proposals to provide a six-week integrated and uniquely designed program that offers intensive English and focuses on pedagogy and U.S. and cultural studies for one group of up to ten (10) German advanced undergraduate students in education, representing diverse sectors, particularly immigrant populations, from multiple German universities. The Bureau of Educational and Cultural Affairs (the Bureau) anticipates providing one assistance award to support this program.

I. Funding Opportunity Description

Authority: Overall grant making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87-256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is "to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries * * * to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations * * * and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world." The funding authority for the program above is provided through legislation.

Purpose: The goal of the Summer Institute for German Student Leaders in Education is to provide young Germans from diverse backgrounds, especially immigrant communities in Germany, and multiple German universities, who are underrepresented in the Fulbright Program and other traditional exchanges, with the opportunity to learn about the United States, and to become familiar with American pedagogical philosophy and techniques. During the program, the students, who are expected to become teachers in Germany following their graduation from university, will become familiar with U.S. campus life, meet a variety of U.S. citizens and have a valuable cultural experience. U.S. institutions of higher education having experience in teacher training/assessment may apply to develop, administer, and provide follow-up to the six-week summer program.

Guidelines: The program should be designed to support the following specific activities/components:

(a) A two-week intensive English program to strengthen the participants' language abilities before undertaking the academic program.

(b) A four-week academic program that will enhance teaching skills and methodology in various subject fields as its main objective. The program should emphasize American pedagogical practices, the U.S. higher educational system, and the role of teaching in U.S. history and civil society.

(c) Structured cultural activities planned within the six-week program to facilitate interaction among the German participants, U.S. students, faculty, administrators, and the local community, including through hands-

on community service, to promote mutual understanding between the people of the United States and the people of Germany.

(d) Two highly qualified U.S. mentors/escorts who exhibit cultural sensitivity and an understanding of the program's objectives, and who should accompany the student participants throughout the entire program. These mentors/escorts will take on the role of cultural interpreters and help the participants to network with other students and the community at large. The mentors/escorts must actively participate in classroom sessions, reside with students in dormitories or other accommodations, direct cultural and recreational activities during weekends, and escort students during the educational travel component.

(e) The creation of a website and a listserv to facilitate follow-on mentoring/participant networking concerning final project implementation and to continue a dialog on ideas developed during the institute.

(f) Assistance to participants while in the U.S. to select, purchase and ship professional materials to use in follow-on activities in their home country.

(g) One post-institute alumni workshop that will take place in Germany in coordination with the German Fulbright Commission.

The first two weeks of the academic program should focus on intensive English. The following four-week program should include lectures as well as group discussions and exercises focusing on topics such as classroom techniques and pedagogical, teaching and learning theory and practice. In addition, the institute should include an introduction to the history, evolution and role of education in U.S. society, history, culture, and literature, and the importance of civil society, critical thinking, and citizen participation. The institute should incorporate a focus on contemporary American life.

Applicant organizations should take into account that the participants may have limited knowledge of the United States and varying degrees of experience in expressing their opinions in a classroom environment, and should tailor their proposed curriculum and classroom activities accordingly. The host institution will be required to develop a program that provides ample time and opportunity for discussion and interaction, not simply standard lectures or broad survey reading assignments. Local site visits to primary and/or secondary schools, other colleges, and research institutions should be part of the academic program.

The program should also include opportunities for participants to meet American citizens from a variety of ethnic, religious, and socio-economic backgrounds. The host institution should make a special effort to provide opportunities for the participants to interact with their peers in the United States on a regular basis, and to speak to appropriate student and civic groups about their experiences and life in their home countries.

Pending availability of FY 2006 funds, the institute activities should begin on or about July 17, 2006 with follow-up activities to end before December 15, 2006.

Programs must comply with J-1 visa regulations. Please refer to the Solicitation Package for further information.

Program Administration: All Summer Institute programming and administrative logistics, management of the intensive English and academic programs, field trips, and on-site arrangements will be the responsibility of the grantee organization. The grantee organization is also responsible for arrangements for lodging, food, maintenance and local travel for participants while in the U.S. The grantee organization should balance cost-effectiveness in accommodations and meal plans with flexibility for differing diets and individual needs of the participants while in the U.S. Single rooms or housing in residential suites, which offer privacy, are preferable.

The Fulbright Commission in Germany will handle the cost of ticketing for international travel.

The project will provide each participant with a supplemental book allowance of \$200 per person. The grantee organization should assist participants in selection, acquisition and shipment of materials to Germany. The grantee organization should also arrange for institutional or publishers' discounts for participants, as possible.

Proposals should describe the available health care system and the plan to provide health care access to institute participants. The Department of State will provide limited health insurance coverage to all participants.

Participant Selection: Participants will be selected by the Bureau based on nominations from the German Fulbright Commission. Minimum qualifications for all participants will be (1) adequate proficiency in English to allow full participation in and benefit from the program, (2) enrollment in programs at German universities that lead to teaching degrees, (3) high level of academic achievement, as indicated by academic grades, awards, and teacher

recommendations, and (4) demonstration of a commitment to community and university activities in Germany.

Participants will enter the United States on J-visas, using DS-2019 forms issued by the Office of Academic Programs, European and Eurasian Programs Branch, Bureau of Educational and Cultural Affairs (ECA/A/E/EUR).

Orientation: The grantee organization will provide general pre-departure orientation materials for all participants prior to their travel to the United States. This material might include a tentative program outline with suggested goals and objectives, relevant background information about the U.S. institution and individuals involved in the project, and information concerning arrival in the host city, local housing, climate, and available services at the host institution.

Needs Assessment: The applicant organization should conduct an initial needs assessment of participants and upon their arrival in the U.S. be prepared to adjust program emphasis as necessary to respond to participants' needs.

Cooperative Agreement: In a cooperative agreement, ECA/A/E/EUR is substantially involved in program activities above and beyond routine grant monitoring. Office activities and responsibilities for this program are as follows:

- Participants will be selected by the ECA/A/E/EUR based on nominations from the German Fulbright Commission.
- Participants will enter the United States on J-visas, using DS-2019 forms issued by the ECA/A/E/EUR.
- The German Fulbright Commission will arrange participants' international travel.
- ECA/A/E/EUR will facilitate sending pre-arrival orientation materials electronically to participants via the German Fulbright Commission.

ECA/A/E/EUR will provide the host institution with participants' curricula vitae and travel itineraries and will be available to offer guidance throughout the institute.

Proposal Contents: Applicant organizations should submit a complete and thorough proposal describing the program in a convincing and comprehensive manner. Since there is no opportunity for applicants to meet with reviewing officials, the proposal should respond to the criteria set forth in the solicitation and other guidelines as clearly as possible.

The proposal should address succinctly, but completely, the elements described below and must follow all format requirements. The proposal should include the following items:

TAB A—SF-424, “Application for Federal Assistance”**TAB B—Executive Summary**

In one double-space page, provide the following information about the project:

1. Name of organization/participating institutions
2. Beginning and ending dates of the program
3. Proposed theme
4. Nature of activity
5. Funding level requested from the Bureau, total program cost, total cost sharing from the applicant and other sources
6. Scope and goals: Include (a) the number and description of participants; (b) describe the wider audience benefiting from the program (overall impact); (c) geographic diversity of program, both in the U.S. and overseas; (d) fields covered; and (e) anticipated results (short and long term).

TAB C—Narrative and Calendar of Activities

In 20 pages provide a detailed description of the project addressing the areas listed below.

1. Vision (statement of need, objectives, goals, benefits)
 2. Participating Organizations
 3. Program Activities (orientation, intensive English, academic component, cultural program, participant monitoring)
 4. Program Evaluation
 5. Follow-on activities and visit to home work site(s) of selected participants
 6. Project Management
 7. Work Plan/Time Frame
- Please refer to the Proposal Submission Instruction (PSI) document for technical format and instructions.

TAB D—Budget Submission

The cost to the Bureau for the Summer Institute for German Student Leaders in Education should not exceed \$85,000. The budget should be developed for 10 participants.

Please see Section IV.3e and the Guidelines for Assistance Award Proposals and Budget Guidelines in Proposal Submission Instructions (PSI) in regard to a Summary Budget and a detailed Line-Item Budget. Use notes where further explanation of line items is required to clarify how the figures were derived.

TAB E—Letters of Endorsement and Resumés

Resumés of all program staff should be included in the submission. No resume should exceed two pages.

TAB F—SF-424B “Assurances—Nonconstruction Programs”

First time applicant organizations and organizations which have not received an assistance award (grant or cooperative agreement) from the Bureau during the past three (3) years, must submit as an attachment to this form the following: (a) One copy of their Charter or Articles of Incorporation; (b) a list of the current Board of Directors; and (c) current financial statements.

Include other attachments, if applicable.

II. Award Information

Type of Award: Cooperative Agreement. ECA's level of involvement in this program is listed under number I above.

Fiscal Year Funds: 2006.

Approximate Total Funding: \$85,000.

Approximate Number of Awards: 1.

Approximate Average Award: \$85,000

Anticipated Award Date: Pending availability of funds, May 19, 2006.

Anticipated Project Completion Date: March 16, 2007.

Additional Information: Pending successful implementation of this program and the availability of funds in subsequent fiscal years, it is ECA's intent to renew this grant for two additional fiscal years, before openly competing it again.

III. Eligibility Information**III.1. Eligible Applicants**

Applications may be submitted by public and private non-profit organizations meeting the provisions described in Internal Revenue Code section 26 U.S.C. 501(c)(3).

III.2. Cost Sharing or Matching Funds

There is no minimum or maximum percentage required for this competition. However, the Bureau encourages applicants to provide maximum levels of cost sharing and funding in support of its programs.

When cost sharing is offered, it is understood and agreed that the applicant must provide the amount of cost sharing as stipulated in its proposal and later included in an approved grant agreement. Cost sharing may be in the form of allowable direct or indirect costs. For accountability, you must maintain written records to support all costs that are claimed as your contribution, as well as costs to be paid by the Federal government. Such records are subject to audit. The basis for determining the value of cash and in-kind contributions must be in accordance with OMB Circular A-110 (Revised), Subpart C.23—Cost Sharing

and Matching. In the event you do not provide the minimum amount of cost sharing as stipulated in the approved budget, ECA's contribution will be reduced in like proportion.

III.3. Other Eligibility Requirements

Bureau grant guidelines require that organizations with less than four years' experience in conducting international exchanges be limited to \$60,000 in Bureau funding. ECA anticipates awarding one grant, in an amount up to \$85,000 to support program and administrative costs required to implement this exchange program. Therefore, organizations with less than four years'-experience in conducting international exchanges are ineligible to apply under this competition.

IV. Application and Submission Information

Note: Please read the complete announcement before sending inquiries or submitting proposals. Once the RFGP deadline has passed, Bureau staff may not discuss this competition with applicants until the proposal review process has been completed.

IV.1. Contact Information To Request an Application Package

Please contact the Bureau of Educational and Cultural Affairs, Senior Program Manager Ilo-Mai Harding at Room 246, U.S. Department of State, SA-44, 301 4th Street, SW., Washington, DC 20547, Tel: (202) 453-8522; Fax: (202) 453-8520; or E-mail address: hardingim@state.gov to request a Solicitation Package. Please specify Ilo-Mai Harding and refer to the Funding Opportunity Number ECA/A/E/EUR-06-05 located at the top of this announcement when making your request.

Alternatively, an electronic application package may be obtained from www.grants.gov. Please see section IV.3f. for further information.

The Solicitation Package contains the Proposal Submission Instruction (PSI) document that consists of required application forms, and standard guidelines for proposal preparation.

It also contains the Project Objectives, Goals and Implementation (POGI) document, which provides specific information, award criteria and budget instructions tailored to this competition.

IV.2. To Download a Solicitation Package Via Internet

The entire Solicitation Package may be downloaded from the Bureau's website at <http://exchanges.state.gov/education/rfgps/menu.htm>, or from the

Grants.gov Web site at <http://www.grants.gov>.

Please read all information before downloading.

IV.3. Content and Form of Submission

Applicants must follow all instructions in the Solicitation Package. The application should be sent per the instructions under IV.3f. "Application Deadline and Methods of Submission" below.

IV.3a. You are required to have a Dun and Bradstreet Data Universal Numbering System (DUNS) number to apply for a grant or cooperative agreement from the U.S. Government. This number is a nine-digit identification number, which uniquely identifies business entities. Obtaining a DUNS number is easy and there is no charge. To obtain a DUNS number, access <http://www.dunandbradstreet.com> or call 1-866-705-5711. Please ensure that your DUNS number is included in the appropriate box of the SF-424 which is part of the formal application package.

IV.3b. All proposals must contain an executive summary, proposal narrative and budget.

Please Refer to the Solicitation Package. It contains the mandatory Proposal Submission Instructions (PSI) document for additional formatting and technical requirements.

IV.3c. You must have nonprofit status with the IRS at the time of application. If your organization is a private nonprofit which has not received a grant or cooperative agreement from ECA in the past three years, or if your organization received nonprofit status from the IRS within the past four years, you must submit the necessary documentation to verify nonprofit status as directed in the PSI document. Failure to do so will cause your proposal to be declared technically ineligible.

IV.3d. Please take into consideration the following information when preparing your proposal narrative:

IV.3d.1. *Adherence to All Regulations Governing the J Visa.* The Bureau of Educational and Cultural Affairs is placing renewed emphasis on the secure and proper administration of Exchange Visitor (J visa) Programs and adherence by grantees and sponsors to all regulations governing the J visa. Therefore, proposals should demonstrate the applicant's capacity to meet all requirements governing the administration of the Exchange Visitor Programs as set forth in 22 CFR Part 62, including the oversight of Responsible Officers and Alternate Responsible Officers, screening and selection of program participants, provision of pre-

arrival information and orientation to participants, monitoring of participants, proper maintenance and security of forms, record-keeping, reporting and other requirements.

ECA will be responsible for issuing DS-2019 forms to participants in this program.

A copy of the complete regulations governing the administration of Exchange Visitor (J) programs is available at <http://exchanges.state.gov> or from: United States Department of State, Office of Exchange Coordination and Designation, ECA/EC/ECD-SA-44, Room 734, 301 4th Street, SW., Washington, DC 20547. Telephone: (202) 203-5029. FAX: (202) 453-8640.

Please refer to Solicitation Package for further information.

IV.3d.2. *Diversity, Freedom and Democracy Guidelines.* Pursuant to the Bureau's authorizing legislation, programs must maintain a non-political character and should be balanced and representative of the diversity of American political, social, and cultural life. "Diversity" should be interpreted in the broadest sense and encompass differences including, but not limited to ethnicity, race, gender, religion, geographic location, socio-economic status, and physical challenges. Applicants are strongly encouraged to adhere to the advancement of this principle both in program administration and in program content. Please refer to the review criteria under the "Support for Diversity" section for specific suggestions on incorporating diversity into your proposal. Public Law 104-319 provides that "in carrying out programs of educational and cultural exchange in countries whose people do not fully enjoy freedom and democracy," the Bureau "shall take appropriate steps to provide opportunities for participation in such programs to human rights and democracy leaders of such countries." Public Law 106-113 requires that the governments of the countries described above do not have inappropriate influence in the selection process. Proposals should reflect advancement of these goals in their program contents, to the full extent deemed feasible.

IV.3d.3. *Program Monitoring and Evaluation.* Proposals must include a plan to monitor and evaluate the project's success, both as the activities unfold and at the end of the program. The Bureau recommends that your proposal include a draft survey questionnaire or other technique plus a description of a methodology to use to link outcomes to original project objectives. The Bureau expects that the grantee will track participants or

partners and be able to respond to key evaluation questions, including satisfaction with the program, learning as a result of the program, changes in behavior as a result of the program, and effects of the program on institutions (institutions in which participants work or partner institutions). The evaluation plan should include indicators that measure gains in mutual understanding as well as substantive knowledge.

Successful monitoring and evaluation depend heavily on setting clear goals and outcomes at the outset of a program. Your evaluation plan should include a description of your project's objectives, your anticipated project outcomes, and how and when you intend to measure these outcomes (performance indicators). The more that outcomes are "smart" (specific, measurable, attainable, results-oriented, and placed in a reasonable time frame), the easier it will be to conduct the evaluation. You should also show how your project objectives link to the goals of the program described in this RFGP.

Your monitoring and evaluation plan should clearly distinguish between program *outputs* and *outcomes*. *Outputs* are products and services delivered, often stated as an amount. Output information is important to show the scope or size of project activities, but it cannot substitute for information about progress towards outcomes or the results achieved. Examples of outputs include the number of people trained or the number of seminars conducted.

Outcomes, in contrast, represent specific results a project is intended to achieve and is usually measured as an extent of change. Findings on outputs and outcomes should both be reported, but the focus should be on outcomes.

We encourage you to assess the following four levels of outcomes, as they relate to the program goals set out in the RFGP (listed here in increasing order of importance):

1. *Participant satisfaction* with the program and exchange experience.

2. *Participant learning*, such as increased knowledge, aptitude, skills, and changed understanding and attitude. Learning includes both substantive (subject-specific) learning and mutual understanding.

3. *Participant behavior*, concrete actions to apply knowledge in work or community; greater participation and responsibility in civic organizations; interpretation and explanation of experiences and new knowledge gained; continued contacts between participants, community members, and others.

4. *Institutional changes*, such as increased collaboration and

partnerships, policy reforms, new programming, and organizational improvements.

Please note: Consideration should be given to the appropriate timing of data collection for each level of outcome. For example, satisfaction is usually captured as a short-term outcome, whereas behavior and institutional changes are normally considered longer-term outcomes.

Overall, the quality of your monitoring and evaluation plan will be judged on how well it (1) specifies intended outcomes; (2) gives clear descriptions of how each outcome will be measured; (3) identifies when particular outcomes will be measured; and (4) provides a clear description of the data collection strategies for each outcome (i.e., surveys, interviews, or focus groups). (Please note that evaluation plans that deal only with the first level of outcomes [satisfaction] will be deemed less competitive under the present evaluation criteria.)

Grantees will be required to provide reports analyzing their evaluation findings to the Bureau in their regular program reports. All data collected, including survey responses and contact information, must be maintained for a minimum of three years and provided to the Bureau upon request.

IV.3d.4. Describe your plans for overall program management, staffing and coordination with ECA/A/E/EUR. ECA/A/E/EUR considers program management, staffing and coordination with the Department of State essential elements of your program. Please give sufficient attention to these elements in your proposal. Please refer to the Technical Eligibility Requirements in the Solicitation package for specific guidelines.

IV.3e. Please take the following information into consideration when preparing your budget:

IV.3e.1. Applicants must submit a comprehensive budget for the entire program. Awards may not exceed \$85,000. There must be a summary budget as well as breakdowns reflecting both administrative and program budgets. Applicants may provide separate sub-budgets for each program component, phase, location, or activity to provide clarification. Proposals should try to maximize cost sharing in all facets of the program and to stimulate U.S. private sector, including foundation and corporate, support. Applicants must submit a comprehensive budget for the entire program. The Bureau reserves the right to reduce, revise, or increase proposal budgets in accordance with the needs of the program and availability of U.S. government funding.

IV.3e.2. Allowable costs for the program include the following:

1. Instructional costs (for example: instructors' salaries, honoraria for outside speakers, educational course materials);
2. Lodging, meals, and incidentals for participants;
3. Expenses associated with cultural activities planned for the group of participants (for example: tickets, transportation);
4. Administrative costs as necessary;
5. U.S. ground transportation costs to U.S. appointments, meetings and to/from airports. Please refer to the Solicitation Package for complete budget guidelines and formatting instructions.

IV.3e.3. Divide the line-item budget into *Program* and *Administration* sections. The line-item budget should include and elaborate on the categories listed below.

Program Costs: The applicant may choose to itemize academic program costs or set a fee per participant.

The following may be included as itemized instruction costs:

- a. Honoraria and per diem for outside speakers, if any. List names and amounts.
- b. Film and video rentals, educational materials, curricular needs (i.e. texts, course packs for classes) as needed.

If the applicant chooses to budget instruction costs as a fee per participant, please state what services are provided within that fee, and only actual costs incurred are chargeable to the award.

Clearly indicate the unit cost for each item listed below:

1. Lodging. Housing may be in graduate dormitories, faculty residence, or other, as appropriate. Single rooms preferred.
2. Meals. Meals may be provided through cash subsistence payments to participants, cafeteria meal plans, or a combination of both. If using a meal plan exclusively, show clearly how the cost of meals will be covered if participants travel away from campus or campus cafeterias are closed.
3. Incidentals allowance. Include an incidentals allowance of \$10 per person per day for full number of days of the Summer Institute at the host institution.
4. Supplemental book allowance of \$200 per person.
5. Return shipping allowance \$150 per person.
6. Lodging, meals and incidentals allowances for participants who must arrive before the institute formally begins and/or depart after the institute formally ends, due to airline schedules in their home countries.

Note: Per Diem rate for lodging and meals may not exceed published U.S. government allowance rates for the site of the institute. Applicants may use per diem rates that are lower than official government rates.

Cultural activities and other program costs may include the following:

1. Cultural activities: Entrance fees, overnight lodging, and meals not previously listed.
2. Costs for cultural and educational tour: include participant lodging (double rooms are acceptable); meals for participants.
3. Transportation: Ground transportation for group cultural and educational activities; ground transportation for airport arrivals and departures. **Note:** The German Fulbright Commission will provide round-trip international air tickets (from the home country to the institute site and return to the home country) for participants. The cost of airline travel for participants should not be included in the budget.

4. Per diem (or lodging and subsistence) and travel for grantee escort staff for overnight cultural activities in the institute's home region. **Note:** Per Diem rate for lodging and meals may not exceed published U.S. government allowance rates for the site of the institute. Applicants may use per diem rates that are lower than official government rates.

5. Costs associated with post-institute implementation/evaluation site visit to Germany.

Administration Costs should include the following:

- A. Staff requirements.
- B. Benefits.
- C. Other directly administrative expenses.
- D. Indirect expenses.

Please review carefully the Guidelines for Assistance Award Proposals and Budget Guidelines in Proposal Submission Instructions (PSI) for descriptions and limitations for each type of administrative cost.

IV.3f. Application Deadline and Methods of Submission

Application Deadline Date: March 17, 2006.

Reference Number: ECA/A/E/EUR-06-05.

Methods of Submission: Applications may be submitted in one of two ways:

- (1) In hard-copy, via a nationally recognized overnight delivery service (i.e., DHL, Federal Express, UPS, Airborne Express, or U.S. Postal Service Express Overnight Mail, etc.), or
- (2) electronically through <http://www.grants.gov>.

Along with the Project Title, all applicants must enter the above

Reference Number in Box 11 on the SF-424 contained in the mandatory Proposal Submission Instructions (PSI) of the solicitation document.

IV.3f.1—Submitting Printed Applications

Applications must be shipped no later than the above deadline. Delivery services used by applicants must have in-place, centralized shipping identification and tracking systems that may be accessed via the Internet and delivery people who are identifiable by commonly recognized uniforms and delivery vehicles. Proposals shipped on or before the above deadline but received at ECA more than seven days after the deadline will be ineligible for further consideration under this competition. Proposals shipped after the established deadlines are ineligible for consideration under this competition. ECA will not notify you upon receipt of application. It is each applicant's responsibility to ensure that each package is marked with a legible tracking number and to monitor/confirm delivery to ECA via the Internet. Delivery of proposal packages may not be made via local courier service or in person for this competition. Faxed documents will not be accepted at any time. Only proposals submitted as stated above will be considered.

Applicants must follow all instructions in the Solicitation Package.

Important note: When preparing your submission please make sure to include one extra copy of the completed SF-424 form and place it in an envelope addressed to "ECA/EX/PM".

Applicants must follow all instructions in the Solicitation Package. The original and eight copies of the application should be sent to: U.S. Department of State, SA-44, Bureau of Educational and Cultural Affairs, Ref.: ECA/A/E/EUR-06-05, Program Management, ECA/EX/PM, Room 534, 301 4th Street, SW., Washington, DC 20547.

IV.3f.2—Submitting Electronic Applications

Applicants have the option of submitting proposals electronically through Grants.gov (<http://www.grants.gov>). Complete solicitation packages are available at Grants.gov in the "Find" portion of the system. Please follow the instructions available in the "Get Started" portion of the site (<http://www.grants.gov/GetStarted>).

Applicants have until midnight (12 a.m.) of the closing date to ensure that their entire applications have been uploaded to the grants.gov site.

Applications uploaded to the site after midnight of the application deadline date will be automatically rejected by the grants.gov system, and will be technically ineligible.

Applicants will receive a confirmation e-mail from grants.gov upon the successful submission of an application. ECA will not notify you upon receipt of electronic applications.

IV.3g. *Intergovernmental Review of Applications*: Executive Order 12372 does not apply to this program.

V. Application Review Information

V.1. Review Process

The Bureau will review all proposals for technical eligibility. Proposals will be deemed ineligible if they do not fully adhere to the guidelines stated herein and in the Solicitation Package. All eligible proposals will be reviewed by the program office, as well as the Public Diplomacy section overseas, where appropriate. Eligible proposals will be subject to compliance with Federal and Bureau regulations and guidelines and forwarded to Bureau grant panels for advisory review. Proposals may also be reviewed by the Office of the Legal Adviser or by other Department elements. Final funding decisions are at the discretion of the Department of State's Assistant Secretary for Educational and Cultural Affairs. Final technical authority for assistance awards cooperative agreements resides with the Bureau's Grants Officer.

Review Criteria

Technically eligible applications will be competitively reviewed according to the criteria stated below. These criteria are not rank ordered and all carry equal weight in the proposal evaluation:

1. *Quality of the program conceptualization and planning*: Proposals should exhibit originality, substance, precision, and relevance to the Bureau's mission of mutual understanding as well as adherence to all guidelines, goals and objectives described in the RFGP. The proposal should demonstrate effective use of community and regional resources to enhance the cultural and educational experiences of the participants. A relevant work plan and detailed calendar should demonstrate substantive undertakings and logistical capacity.

2. *Institutional Capacity*: Proposed personnel and institutional resources should be adequate and appropriate to achieve a substantive academic program and effective cross-cultural communication with U.S. students. Proposals should demonstrate an

institutional record of successful exchange programs, including responsible fiscal management and full compliance with all reporting requirements for past Bureau grants. The proposal should show evidence of strong on-site administrative capabilities with specific discussion of how logistical arrangements will be undertaken.

3. *Multiplier effect/impact*: Proposed programs should strengthen long-term mutual understanding, including maximum sharing of information and establishment of long-term institutional and individual linkages.

4. *Support of Diversity*: Proposals should demonstrate substantive support of the Bureau's policy on diversity. Program administrators should strive for diversity among institute staff, university students, the host community who interact with participants, and the cultural component of the program.

5. *Follow-on Activities*: Proposals should provide a plan for continued follow-on activity (without Bureau support) ensuring that Bureau supported programs are not isolated events.

6. *Project Evaluation*: Proposals should include a plan to evaluate the activity's success, both as the activities unfold and at the end of the program. A draft survey questionnaire or other technique plus description of a methodology to use to link outcomes to original project objectives are recommended.

7. *Cost-effectiveness*: The overhead and administrative components of the proposal, including salaries and honoraria, should be kept as low as possible. All other items should be necessary and appropriate.

8. *Cost-sharing*: Proposals should maximize cost sharing through other private sector support as well as institutional direct funding contributions.

VI. Award Administration Information

VI.1. Award Notices

Final awards cannot be made until funds have been appropriated by Congress, allocated and committed through internal Bureau procedures. Successful applicants will receive an Assistance Award Document (AAD) from the Bureau's Grants Office. The AAD and the original grant proposal with subsequent modifications (if applicable) shall be the only binding authorizing document between the recipient and the U.S. Government. The AAD will be signed by an authorized Grants Officer, and mailed to the

recipient's responsible officer identified in the application.

Unsuccessful applicants will receive notification of the results of the application review from the ECA program office coordinating this competition.

VI.2. Administrative and National Policy Requirements

Terms and Conditions for the Administration of ECA agreements include the following:

Office of Management and Budget Circular A-122, "Cost Principles for Nonprofit Organizations."

Office of Management and Budget Circular A-21, "Cost Principles for Educational Institutions."

OMB Circular A-87, "Cost Principles for State, Local and Indian Governments".

OMB Circular No. A-110 (Revised), Uniform Administrative Requirements for Grants and Agreements with Institutions of Higher Education, Hospitals, and other Nonprofit Organizations.

OMB Circular No. A-102, Uniform Administrative Requirements for Grants-in-Aid to State and Local Governments.

OMB Circular No. A-133, Audits of States, Local Government, and Non-profit Organizations.

Please reference the following websites for additional information: <http://www.whitehouse.gov/omb/grants>, <http://exchanges.state.gov/education/grantsdiv/terms.htm#articleI>.

VI.3. Reporting Requirements

You must provide ECA with a hard copy original plus two copies of a final program and financial report no more than 90 days after the expiration of the award.

Grantees will be required to provide reports analyzing their evaluation findings to the Bureau in their regular program reports. (Please refer to IV. Application and Submission Instructions (IV.3.d.3) above for Program Monitoring and Evaluation information.

All data collected, including survey responses and contact information, must be maintained for a minimum of three years and provided to the Bureau upon request.

All reports must be sent to the ECA Grants Officer and ECA Program Officer listed in the final assistance award document.

VI.4. Program Data Requirements

Organizations awarded grants will be required to maintain specific data on program participants and activities in an electronically accessible database format

that can be shared with the Bureau as required. As a minimum, the data must include the following:

(1) Name, address, contact information and biographic sketch of all persons who travel internationally on funds provided by the grant or who benefit from the grant funding but do not travel.

(2) Itineraries of international and domestic travel, providing dates of travel and cities in which any exchange experiences take place. Final schedules for in country and U.S. activities must be received by the ECA Program Officer at least three workdays prior to the official opening of the activity.

VII. Agency Contacts

For questions about this announcement, contact: Ilo-Mai Harding, European and Eurasian Programs Branch, ECA/A/E/EUR, Room 246, ECA/A/E/EUR-06-05, U.S. Department of State, SA-44, 301 4th Street, SW., Washington, DC 20547, Tel: (202) 453-8522; Fax: (202) 453-8520; or E-mail address: hardingim@state.gov. All correspondence with the Bureau concerning this RFGP should reference the above title and number ECA/A/E/EUR-06-05.

Please read the complete **Federal Register** announcement before sending inquiries or submitting proposals. Once the RFGP deadline has passed, Bureau staff may not discuss this competition with applicants until the proposal review process has been completed.

VIII. Other Information

Notice

The terms and conditions published in this RFGP are binding and may not be modified by any Bureau representative. Explanatory information provided by the Bureau that contradicts published language will not be binding. Issuance of the RFGP does not constitute an award commitment on the part of the Government. The Bureau reserves the right to reduce, revise, or increase proposal budgets in accordance with the needs of the program and the availability of funds. Awards made will be subject to periodic reporting and evaluation requirements per section VI.3 above.

Dated: January 26, 2006.

C. Miller Crouch,

Principal Deputy Assistant Secretary, Bureau of Educational and Cultural Affairs, Department of State.

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DEPARTMENT OF TRANSPORTATION

Office of the Secretary

Aviation Proceedings, Agreements Filed the Week Ending January 6, 2006

The following Agreements were filed with the Department of Transportation under the Sections 412 and 414 of the Federal Aviation Act, as amended (49 U.S.C. 1382 and 1384) and procedures governing proceedings to enforce these provisions. Answers may be filed within 21 days after the filing of the application.

Docket Number: OST-2006-23557.

Date Filed: January 6, 2006.

Parties: Members of the International Air Transport Association.

Subject: TC31 North and Central Pacific Bangkok, 24 October-1 November 2005,

TC31 North and Central Pacific, Korea (Rep. of), Malaysia-USA Resolutions.

Intended effective date: 1 April 2006 (Memo 0345), Minutes TC31/TC123 Passenger Tariff Coordinating Conference, Bangkok, 24 October-1 November 2005, TC31 North and Central Pacific Minutes (Memo 0349).

Docket Number: OST-2006-23568.

Date Filed: January 6, 2006.

Parties: Members of the International Air Transport Association.

Subject: TC31 Passenger Tariff Coordinating Conferences, Bangkok, 24 October-1 November 2005, TC31 North and Central Pacific Area-wide Resolutions.

Intended effective date: 1 April 2006 (Memo 0334), Minutes TC31/TC123 Passenger Tariff Coordinating Conference, Bangkok, 24 October-1 November 2005, TC31 North and Central Pacific Minutes (Memo 0349).

Docket Number: OST-2006-23571.

Date Filed: January 6, 2006.

Parties: Members of the International Air Transport Association.

Subject: TC31 Circle Pacific, Bangkok, 24 October-1 November 2005, TC31 Circle Pacific.

Intended effective date: 1 April 2006 (Memo 0333), Minutes TC31/TC123 Passenger Tariff Coordinating Conference Bangkok, 24 October-1 November 2005, TC31 North and Central Pacific Minutes (Memo 0349).

Docket Number: OST-2006-23572.

Date Filed: January 6, 2006.

Parties: Members of the International Air Transport Association.

Subject: PTC2 Mail Vote 472, Special Amending Resolution 010d, From France to Europe.