

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-8651 Filed 5-4-07; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before July 6, 2007.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the

Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: May 1, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New.

Title: Evaluation of the Quality Teaching for English Learners (QTEL) Program.

Frequency: Annually.

Affected Public: Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 907.

Burden Hours: 489.

Abstract: This evaluation of WestEd's Quality Teaching for English Learners (QTEL) professional development program is a cluster random assignment evaluation. This study is part of the U.S. Department of Education's Regional Educational Laboratory Program. The QTEL program equips secondary teachers to provide challenging tasks and scaffold student learning to advance development of academic language. This study will be conducted in school districts in San Diego County. It will include at least 50 middle schools that have large numbers of English Language Learners (ELL). The study will use a three-year longitudinal design to track program effects on teacher knowledge, teacher practice, and student English reading and writing skills.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3328. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

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through the use of information technology.

Dated: May 1, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New.

Title: Improving Adolescent Literacy across the Curriculum in High Schools: An Evaluation of the Strategic Instruction Model's Content Literacy Continuum.

Frequency: Semi-Annually.

Affected Public: Individuals or household; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 63.

Burden Hours: 95.

Abstract: The Department of Education's Institute for Education Sciences has commissioned this evaluation as a response to the current need for experimental research about the impacts of adolescent literacy programs on reading and academic outcomes of struggling readers. This study focuses on literacy across the curriculum intervention that emphasizes literacy instruction throughout a high school student's day. High school students from diverse types of school districts across at least two of the states in the Midwest region will be tested in literacy and other student achievement data will be collected from school records. Classroom instruction will be observed throughout the course of the intervention. District and building administrators will be interviewed about the intervention and the need for large-scale district and school reform in literacy instruction.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3326. When you access the information collection, click on "Download Attachments" to view.

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[FR Doc. E7-8653 Filed 5-4-07; 8:45 am]

BILLING CODE 4000-01-P

ELECTION ASSISTANCE COMMISSION

Sunshine Act Notice

AGENCY: United States Election Assistance Commission.

ACTION: Notice of public meeting.

DATE AND TIME: Thursday, May 17, 2007, 10 a.m.-1 p.m.

PLACE: U.S. Election Assistance Commission, 1225 New York Ave., NW., Suite 150, Washington, DC 20005 (Metro Stop: Metro Center).

AGENDA: The Commission will receive updates on the activities of the following: The EAC Standards Board; the EAC Board of Advisors; and the EAC Technical Guidelines Development Committee (TGDC). The Commission will consider other administrative matters.

This meeting will be open to the public.

FOR FURTHER INFORMATION CONTACT: Bryan Whitener, Telephone: (202) 566-3100.

Thomas R. Wilkey,

Executive Director, U.S. Election Assistance Commission.

[FR Doc. 07-2280 Filed 5-3-07; 3:40 pm]

BILLING CODE 6820-KF-M

ENVIRONMENTAL PROTECTION AGENCY

[FRL-8308-9]

Great Lakes Initiative (GLI) Toxicity Data Clearinghouse

AGENCY: Environmental Protection Agency (EPA).

ACTION: Notice.

SUMMARY: The Great Lakes Initiative Toxicity Data Clearinghouse (Clearinghouse) is available for use by States, Tribes, and other interested parties. The online Clearinghouse, developed in cooperation with the United States Environmental Protection Agency (USEPA) Headquarters, Regions 2, 3, and 5, and the Great Lakes States and Tribes, acts as a central location for toxicity data, exposure parameters, and supporting documents used in deriving water quality criteria and guidance values in the Great Lakes Basin.

FOR FURTHER INFORMATION CONTACT:

Brian Thompson, Water Quality Branch (WQ-16J), U.S. EPA, Region 5, Water Division, 77 West Jackson Blvd., Chicago, IL 60604, (312) 353-6066, thompson.brian@epamail.epa.gov.

SUPPLEMENTARY INFORMATION:

I. General Information

The Clearinghouse was developed to support implementation of the Final Water Quality Guidance for the Great Lakes System (GLI). Data from the Clearinghouse can be shared among States and Tribes to assist them in developing or updating numeric water quality standards and guidance values for the protection of aquatic life, human health, and wildlife. In particular, States and Tribes can use the information in the Clearinghouse to help derive criteria for pollutants without specific numeric criteria published in the GLI (40 CFR Part 132).

Data in the Clearinghouse can be viewed online or downloaded in spreadsheet format. The Clearinghouse includes PDF versions of "fact sheets," which provide methodology information on how State agencies and USEPA derive criteria and guidance values. The Clearinghouse also includes links to GLI-related documents, including Federal Register notices and technical support documents, as well as formulas that allow users to calculate criteria according to GLI methodologies. To access the Clearinghouse go to <http://www.epa.gov/gliclearinghouse>.

Dated: April 24, 2007.

Walter W. Kovalick, Jr.,

Acting Deputy Regional Administrator, Region 5.

[FR Doc. E7-8655 Filed 5-4-07; 8:45 am]

BILLING CODE 6560-50-P

EXPORT-IMPORT BANK OF THE UNITED STATES

Notice of Open Special Meeting of the Advisory Committee of the Export-Import Bank of the United States (Ex-Im Bank)

SUMMARY: The Advisory Committee was established by Pub. L. 98-181, November 30, 1983, to advise the Export-Import Bank on its programs and to provide comments for inclusion in the reports of the Export-Import Bank of the United States to Congress.

TIME AND PLACE: Wednesday, May 30, 2007 from 9 a.m. to 12 p.m. The meeting will be held at Ex-Im Bank in the Main Conference Room 1143, 811 Vermont Avenue, NW., Washington, DC 20571.