

**DEPARTMENT OF DEFENSE****Department of the Navy****Notice of Availability of Government-Owned Inventions; Available for Licensing****AGENCY:** Department of the Navy, DoD.**ACTION:** Notice.

**SUMMARY:** The inventions listed below are assigned to the United States Government as represented by the Secretary of the Navy. U.S. Patent No. 7,072,560: Twist free method of optical fiber stowage and payout, Navy Case No. 84610/U.S. Patent No. 7,166,664: Limonene, pinene, or other terpenes and their alcohols, aldehydes and ketones, as polymer solvents for conducting polymers in aqueous and non-aqueous coating formulations and their uses, Navy Case No. 96100.

**ADDRESSES:** Requests for copies of the inventions cited should be directed to Naval Air Warfare Center Weapons Division, Code 4L4400D, 1900 N. Knox Road Stop 6312, China Lake, CA 93555-6106 and must include the Navy Case number.

**FOR FURTHER INFORMATION CONTACT:**

Michael D. Seltzer, PhD., Head, Technology Transfer Office, Naval Air Warfare Center Weapons Division, Code 4L4400D, 1900 N. Knox Road Stop 6312, China Lake, CA 93555-6106, telephone 760-939-1074, Fax 760-939-1210, E-mail: [michael.seltzer@navy.mil](mailto:michael.seltzer@navy.mil).

**Authority:** 35 U.S.C. 207, 37 CFR 404.7. Dated July 2, 2006.

Dated: July 9, 2007.

**L.R. Almand,**

*Office of the Judge Advocate General, U.S. Navy, Administrative Law Division, Federal Register Liaison Officer.*

[FR Doc. E7-13645 Filed 7-12-07; 8:45 am]

**BILLING CODE 3810-FF-P**

Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by email to:

[oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov) or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: July 9, 2007.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

**Institute of Education Sciences**

*Type of Review:* New.

*Title:* Data Collection/Needs

Assessment for the Institute of Education Sciences' Funded Regional Educational Laboratory-Southeast (REL-SE).

*Frequency:* Annually.

*Affected Public:* State, Local, or Tribal Gov't, SEAs or LEAs; Individuals or Household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 498.

*Burden Hours:* 747.

**Abstract:** This data collection is for the purpose of understanding the information needs of educators in the Southeast. Conducting market research on regional needs to inform annual planning is a required component of the REL-SE's contract with the U.S. Department of Education's Institute of Education Sciences. The needs assessment protocol utilizes both quantitative and qualitative items and will be conducted annually at 20 market research sessions of 20-40 respondents each.

Requests for copies of the information collection submission for OMB review may be accessed from: <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3316. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to: [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov), or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to: [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-13570 Filed 7-12-07; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION****Submission for OMB Review; Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before August 13, 2007.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to:

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Dated: July 9, 2007.

**Angela C. Arrington,**  
IC Clearance Official, Regulatory Information Management Services, Office of Management.

#### **Institute of Education Sciences**

*Type of Review:* New.

*Title:* Evaluation of the Quality Teaching for English Learners (QTEL) Program.

*Frequency:* Annually.

*Affected Public:* Individuals or Household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 1,707.

*Burden Hours:* 1,289.

**Abstract:** This evaluation of WestEd's Quality Teaching for English Learners (QTEL) professional development program is a cluster random assignment evaluation. This study is part of the U.S. Department of Education's Regional Educational Laboratory Program. The QTEL program equips secondary teachers to provide challenging tasks

and scaffold student learning to advance development of academic language. This study will be conducted in school districts in San Diego County. It will include at least 50 middle schools that have large numbers of English Language Learners (ELL). The study will use a three-year longitudinal design to track program effects on teacher knowledge, teacher practice, and student English reading and writing skills.

Requests for copies of the information collection submission for OMB review may be accessed from: <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3328. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to: [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to: [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-13573 Filed 7-12-07; 8:45 am]

**BILLING CODE 4000-01-P**

#### **DEPARTMENT OF EDUCATION**

##### **Submission for OMB Review; Comment Request**

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**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: July 9, 2007.

**Angela C. Arrington,**  
IC Clearance Official, Regulatory Information Management Services, Office of Management.

#### **Institute of Education Sciences**

*Type of Review:* New.

*Title:* An Experimental Study of the Project CRISS Reading Program on Ninth-Grade Reading Achievement in Rural High Schools.

*Frequency:* Annually.

*Affected Public:* Individuals or Household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 8,235.

*Burden Hours:* 7,607.

**Abstract:** This is an experimental study of an adolescent reading comprehension program called Project CRISS. The study is being performed by the Regional Educational Laboratory, Northwest. RELs are authorized to conduct scientifically valid research on promising educational programs that meet regional needs. The study will collect data on students, teachers, and principals.