

Department of the Navy gives notice that a Finding of No Significant Harm (FONSH) has been issued and is available for exercise "Valiant Shield 07."

DATES: The effective date of availability is August 3, 2007.

ADDRESSES: Electronic copies of the FONSH are available for public viewing or downloading at <http://www.navydocuments.com>. Single copies of the FONSH may be obtained by written request from: Commander, Naval Facilities Engineering Command Pacific, 258 Makalapa Drive Suite 100, Pearl Harbor, HI, 96860-3134 (ATTN: Code EV 21KF).

FOR FURTHER INFORMATION CONTACT: Commander, U.S. Pacific Fleet, Public Affairs, Mr. Mark Matsunaga 808-471-3769 or visit <http://www.navydocuments.com>.

SUPPLEMENTARY INFORMATION: Valiant Shield 2007 (VS 07) is a major Navy training exercise proposed to occur in August 2007 in a large open ocean area, beyond any territorial seas, in the western Pacific Ocean. The purpose of this exercise is to demonstrate the Navy's ability to operate a large Naval force in coordination with other United States military services, supporting the Navy's requirement to maintain, train and equip combat-ready naval forces. Activities conducted during the exercise include anti-air warfare, anti-surface warfare including sinking exercise(s), and anti-submarine warfare, including use of active sonar.

The FONSH is based on analysis contained in an Overseas Environmental Assessment (OEA) evaluating environmental impacts associated with the proposed offshore Navy training. Environmental concerns addressed in the OEA include air quality, water resources, ocean physical environment, airborne noise, underwater sound, and biological resources, including fish, essential fish habitat, marine mammals and threatened and endangered species. The OEA includes an analysis of mid-frequency active sonar use, sinking exercises, and other Navy training activities that will occur over the exercise period. VS 07 incorporates the use of Surveillance Towed Array Sensor System Low Frequency Active (SURTASS LFA) sonar in accordance with current authorizations.

Endangered Species Act Section 7 consultation between the Navy and National Marine Fisheries Service (NMFS) resulted in a biological opinion from NMFS concluding that the proposed exercise is not likely to jeopardize the continued existence of

any threatened or endangered species, nor to adversely modify or destroy any designated critical habitat.

This action includes mitigation measures that will be implemented to protect marine mammals, sea turtles and federally listed endangered/threatened species during the exercise. Based on information gathered during preparation of the OEA, consultation with NMFS, and evaluation of the nature, scope and intensity of the proposed action, the Navy finds that the conduct of Valiant Shield 2007 will not significantly harm the environment and, therefore, an Overseas Environmental Impact Statement is not required.

Dated: July 30, 2007.

M.C. Holley,

Office of the Judge Advocate General, U.S. Navy, Administrative Law Division, Alternate Federal Register Liaison Officer.

[FR Doc. E7-15128 Filed 8-2-07; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 4, 2007.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to oir_submission@omb.eop.gov or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information

collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: July 30, 2007.

James Hyler,

Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of Management.

Office of Elementary and Secondary Education

Type of Review: New.

Title: Migrant Student Information Exchange (MSIX).

Frequency: Nightly Database Submission.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 17,885.

Burden Hours: 452,470.

Abstract: The collection is necessary to establish a set of minimum data elements to be collected and transferred between State migrant education programs (MEPs) as part of a larger, mandated Migrant Student Information Exchange (MSIX). State educational agencies (SEAs) with MEPs will transfer the minimum data elements using the MSIX in order to facilitate timely class placement and credit accrual for migratory children.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2841. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department

of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-15081 Filed 8-2-07; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Overview Information; Technology and Media Services for Individuals With Disabilities—Educational Materials in Accessible Formats for Students With Visual Impairments and Other Print Disabilities; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2007

Catalog of Federal Domestic Assistance (CFDA) Number: 84.327K.

Dates: Applications Available: Deadline for Transmittal of Applications: September 4, 2007.
Deadline for Intergovernmental Review: September 7, 2007.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the Technology and Media Services for Individuals with Disabilities program is to: (1) Improve results for students with disabilities by promoting the development, demonstration, and use of technology; (2) support educational media services activities designed to be of educational value in the classroom for students with disabilities; and (3) provide support for captioning and video description that is appropriate for use in the classroom.

Priority: In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in sections 674(c)(1)(D) and 681(d) of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. 1400 *et seq.*

Absolute Priority: For FY 2007, this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is:

Technology and Media Services for Individuals with Disabilities—

Educational Materials in Accessible Formats for Students with Visual Impairments and Other Print Disabilities.

Priority:

The purpose of this priority is to provide free educational materials, including textbooks, in accessible media for use by students with visual impairments and other print disabilities in elementary and secondary schools and in postsecondary and graduate schools. These materials may be provided using CD-ROMs, audiotapes, and similar technologies, including electronic text and digital audio synchronization.

To be considered for funding under this priority, the project must—

(a) Provide educational materials in accessible formats to State educational agencies (SEAs) and local educational agencies (LEAs) for use by elementary and secondary education students with visual impairments or other print disabilities. The educational materials, including specialized equipment needed to use the materials, must be provided at no cost. For example, the project may not assess membership fees to individual students or to institutions, including schools, SEAs, or LEAs;

(b) Provide educational materials in accessible formats for students with visual impairments or other print disabilities attending postsecondary and graduate schools. Materials may be provided directly to eligible students or to postsecondary and graduate institutions and vocational rehabilitation agencies requesting materials in accessible formats on behalf of eligible students. The materials and equipment needed to use the materials must be provided free of charge. For example, the project may not assess fees to individual students or to institutions, including, vocational rehabilitation agencies, post-secondary schools, and graduate schools;

(c) Obtain statements of eligibility signed by professionals who certify the eligibility of postsecondary and graduate students with visual impairments and other print disabilities and the students' specific need for educational materials in accessible formats;

(d) Coordinate and collaborate with publishers, software developers, other manufacturers of accessible materials for individuals with visual impairments or print disabilities, and the National Instructional Materials Access Center (NIMAC) to ensure that the project uses the most effective and economical technology available to provide access to educational materials, including textbooks;

(e) To the fullest extent possible and appropriate, produce accessible materials using files that are compliant with the National Instructional Materials Accessibility Standard (NIMAS);

(f) Coordinate with SEAs, LEAs, other government agencies, and disability and educational organizations, including the NIMAC, to ensure non-duplication of effort in the production or acquisition of accessible materials and in the delivery of these materials to SEAs, LEAs, and eligible postsecondary and graduate students;

(g) Cooperate with SEA and LEA efforts to implement or improve State systems for providing educational materials in accessible formats to students with visual impairments or other print disabilities;

(h) Ensure that project activities are conducted in compliance with section 121 of the Copyright Act, as amended;

(i) Establish an advisory group consisting of SEA and LEA representatives, parents of individuals with visual impairments and other print disabilities ages birth through 26, consumers with visual impairments and consumers with other print disabilities who use educational materials in accessible formats, and schools or other institutions where educational materials in accessible formats are used. The purpose of this advisory group is to provide the project with input and ongoing advice on the project's goals, objectives, program activities, and services;

(j) Budget for a one and one-half day kick-off meeting to be held in Washington, DC, within four weeks after receipt of the award. The primary purposes of this meeting will be to review the Department's grantee requirements, discuss the project's planned activities and budget, and confirm the expectations for the project's performance measures and evaluation;

(k) Budget for a three-day Project Director's meeting in Washington, DC, during each year of the project, and one additional two-day trip to Washington, DC, to meet with the Project Officer for the Office of Special Education Program (OSEP) and other funded projects for purposes of cross-project collaboration and information exchange; and

(l) Include on its Web site, if the project maintains a Web site, relevant information and documents in a format that meets a government or industry-recognized standard for accessibility.

Fourth and Fifth Years of Project

In deciding whether to continue this project for the fourth and fifth years, the