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**DEPARTMENT OF EDUCATION**

**Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**ACTION:** Correction Notice.

**SUMMARY:** On June 12, 2008, the Department of Education published a comment period notice in the **Federal Register** (Page 33414, Column 3) for the information collection, “Consolidated State Performance Report (Part I and II).” This notice hereby corrects the Focused Question for Public Comment to read:

*Focused Question for Public Comment:* ED*Facts* Data Linkages for Prepopulation of CSPR.

The SY 2006–07 CSPR contained questions that were “Initially Prepopulated from ED*Facts*.” The “*Initial Prepopulation*” strategy allowed CSPR coordinators the flexibility to use either the data submitted through ED*Facts* or an alternative data source to respond to questions on the CSPR.

It is ED’s intention and desire to move as many of those questions, which were “Initially prepopulated” in 2006–07 to full utilization of ED*Facts* Submissions for 2007–08. As a result, CSPR coordinators will only be able to amend responses to those questions on the CSPR by working with their ED*Facts* coordinator to resubmit a file through ED*Facts*. The Department plans to move cautiously towards this new strategy by carefully reviewing each state’s ED*Facts* transition agreement to ensure that all states will continue to have the capacity to submit their CSPR to the Department in a timely manner and with complete and accurate information.

The Department is soliciting public comment from the states on the viability of moving any or all of the following questions, which were initially prepopulated in 2006–07 to exclusive prepopulation for 2007–08 or 2008–09.

Questions on the 2007–08 CSPR which were “Initially Prepopulated from ED*Facts*” in 2006–07 are listed below:

| Question No.    | Descriptor  |
|-----------------|---|
| 1.3.1 .....     | Student Achievement in Mathematics.                                     |
| 1.3.2 .....     | Student Achievement in Reading Language Arts.                           |
| 1.4.3 .....     | Accountability of Districts That Received Title I Funds.                |
| 1.4.9.1.2 ..... | Public School Choice—Students.  |
| 1.4.9.1.3 ..... | Funds Spent on Public School Choice.                                    |
| 1.4.9.2.2 ..... | Supplemental Educational Services—Students.                             |
| 1.4.9.2.3 ..... | Funds Spent on Supplemental Educational Services.                       |
| 1.6.5.1 .....   | Immigrant Students.   |
| 1.8.1 .....     | Graduation Rates.   |
| 1.9.2.1 .....   | Homeless Children and Youths Served by McKinney-Vento Subgrants.        |
| 1.9.2.2 .....   | Subpopulations of Homeless Students Served.                             |
| 1.9.2.5.1 ..... | Reading Assessment.   |
| 1.9.2.5.2 ..... | Mathematics Assessment.   |
| 1.10.1 .....    | Category 1 Child Count.   |
| 1.10.2 .....    | Category 2 Child Count.   |
| 2.3.1.1 .....   | Eligible Migrant Children.  |
| 2.3.1.2 .....   | Priority for Services.  |
| 2.3.1.3 .....   | Limited English Proficient.   |
| 2.3.1.4 .....   | Children with Disabilities (IDEA).                                      |
| 2.3.2.1 .....   | Dropouts.   |
| 2.3.2.3.1 ..... | Reading/Language Arts Participation.                                    |
| 2.3.3.1.1 ..... | MEP Students Served During the Regular School Year.                     |
| 2.3.3.1.2 ..... | Priority for Services—During the Regular School Year.                   |
| 2.3.3.3 .....   | MEP Participation—Program Year.   |
| 2.3.4.1 .....   | Schools and Enrollment.   |
| 2.3.4.2 .....   | Schools Where MEP Funds Were Consolidated in Schoolwide Programs.       |
| 2.3.6.1.2 ..... | MEP Staff.  |
| 2.4.1.2 .....   | Students Served—Subpart 1.  |
| 2.4.1.6.1 ..... | Academic Performance in Reading—Subpart 1.                              |
| 2.4.1.6.2 ..... | Academic Performance in Mathematics—Subpart 1.                          |
| 2.4.2.6.1 ..... | Academic Performance in Reading—Subpart 2.                              |
| 2.4.2.6.2 ..... | Academic Performance in Mathematics—Subpart 2.                          |
| 2.7.2.1 .....   | State Definitions.  |
| 2.7.2.2.1 ..... | Out-of-School Suspensions for Violent Incident Without Physical Injury. |
| 2.7.2.2.2 ..... | Out-of-School Expulsions for Violent Incident Without Physical Injury.  |
| 2.7.2.3.1 ..... | Out-of-School Suspensions for Violent Incident with Physical Injury.    |
| 2.7.2.3.2 ..... | Out-of-School Expulsions for Violent Incident with Physical Injury.     |
| 2.7.2.4.1 ..... | Out-of-School Suspensions for Weapons Possession.                       |
| 2.7.2.4.2 ..... | Out-of-School Expulsions for Weapons Possession.                        |
| 2.7.2.5.1 ..... | Out-of-School Suspensions for Alcohol-Related Incidents.                |
| 2.7.2.5.2 ..... | Out-of-School Expulsions for Alcohol-Related Incidents.                 |
| 2.7.2.6.1 ..... | Out-of-School Suspensions for Illicit Drug-Related Incidents.           |
| 2.7.2.6.2 ..... | Out-of-School Expulsions for Illicit Drug-Related Incidents.            |

The IC Clearance Official, Regulatory Information Management Services, Office of Management, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: July 10, 2008.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*  
[FR Doc. E8-16160 Filed 7-15-08; 8:45 am]

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## DEPARTMENT OF EDUCATION

### National Assessment Governing Board; Meeting

**AGENCY:** Department of Education, National Assessment Governing Board.

**ACTION:** Notice of open meeting and partially closed meetings.

**SUMMARY:** The notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify members of the general public of their opportunity to attend. Individuals who will need special accommodations in order to attend the meeting (*i.e.*, interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov) no later than July 21, 2008. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

**DATES:** July 31–August 2, 2008.

*Times:*

*July 31:*

*Committee Meetings:*

*Assessment Development Committee:*

Closed Session—8:30 a.m. to 1:45 p.m.

*Ad Hoc Committee on NAEP Testing and Reporting:* Open Session—2:15 p.m. to 4:15 p.m.

*Executive Committee:* Open Session—4:30 p.m. to 5 p.m.; Closed Session—5 p.m. to 6 p.m.

*August 1:*

*Full Board:* Open Session—8:30 a.m. to 9 a.m.; 12:30 p.m. to 4 p.m.

*Committee Meetings:*

*Assessment Development Committee:* Closed Session—9:15 a.m. to 12:15 p.m.

*Committee on Standards, Design and Methodology:* Open Session—9:15 a.m. to 10:30 a.m.; Closed Session—10:30 a.m. to 12:15 p.m.

*Reporting and Dissemination Committee:* Open Session—9:15 a.m. to 12:15 p.m.

*August 2:*

*Nominations Committee:* Closed Session—8:15 a.m. to 8:45 a.m.

*Full Board:* Open Session—9 a.m. to 12 p.m.

*Location:* Mandarin Oriental Washington DC, 1330 Maryland Avenue, SW., Washington DC 20024.

**FOR FURTHER INFORMATION CONTACT:**

Munira Mwalimu, Operations Officer, National Assessment Governing Board, 800 North Capitol Street, NW., Suite 825, Washington, DC 20002-4233, Telephone: (202) 357-6938.

**SUPPLEMENTARY INFORMATION:** The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994, as amended.

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include selecting subject areas to be assessed, developing assessment specifications and frameworks, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for interstate and national comparisons, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public.

On July 31 from 8:30 a.m. to 1:45 p.m. the Assessment Development Committee will meet in closed session to review secure test items for grades 4, 8, and 12 for the 2009 National Assessment of Educational Progress (NAEP) science assessments and for the 2010 NAEP pilot assessments in civics and geography at grades 4, 8, and 12. The meeting must be conducted in closed session as disclosure of proposed test items for the assessments would significantly impede implementation of the NAEP program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On July 31, the Ad Hoc Committee on NAEP Testing and Reporting on Students with Disabilities and English Language Learners will meet in open session from 2:15 p.m. to 4:15 p.m. The Executive Committee will meet in open session from 4:30 p.m. to 5 p.m. on July 31 and in closed session from 5 p.m. to 6 p.m. During the closed session the Executive Committee will receive a briefing from the National Center for Education Statistics (NCES) on options for NAEP contracts covering the 2008–2012 assessment years, based on funding for Fiscal Year 2010. The

discussion of contract options and costs will address the implications for congressionally mandated goals and adherence to Board policies on NAEP assessments. This part of the meeting must be conducted in closed session because public discussion of this information would disclose independent government cost estimates and contracting options, adversely impacting the confidentiality of the contracting process. Public disclosure of information discussed would significantly impede implementation of the NAEP contract awards, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

The second item of discussion during the Executive Committee's closed session is a discussion of personnel matters and the nomination of the Board Vice Chair for the one-year term beginning October 1, 2008. These discussions pertain solely to internal personnel rules and practices of an agency and will disclose information of a personal nature where disclosure would constitute an unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of section 552b(c) of Title 5 U.S.C.

On August 1, the full Board will meet in open session from 8:30 a.m. to 9:00 a.m. The Board will approve the agenda and the May 2008 Board minutes. Thereafter, the Governing Board will receive a report from the Executive Director of the Governing Board, and hear an update on the work of the National Center for Education Statistics (NCES).

On August 1, the Board's standing committees—the Assessment Development Committee; the Committee on Standards, Design and Methodology; and the Reporting and Dissemination Committee will meet from 9:15 a.m. to 12:15 p.m.

The Assessment Development Committee will meet in closed session from 9:15 a.m. to 12:15 a.m. on August 1 to review secure hands-on tasks and computer based tasks for the 2009 NAEP science assessment in grades 4, 8, and 12. The meeting must be conducted in closed session as disclosure of proposed test items for the science assessment would significantly impede implementation of the NAEP program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On Friday, August 1, the Committee on Standards, Design and Methodology will meet in open session from 9:15 a.m. to 10:30 a.m. and in closed session from 10:30 a.m. to 12:15 p.m. During the closed session, the Committee will first receive results of a study conducted by