

In preparation for the EIS, the following studies have been completed or are ongoing for the proposed Project:

- Meetings with Federal and State regulatory and resource agencies (2005 to present).

- DA application and Draft Environmental Impact Statement (2006).
- Data compilations and surveys including, but not limited to littoral processes, cultural resources, biological surveys, sediment characteristics, economic, draft Essential Fish Habitat, hopper dredge protocol, and a Biological Assessment (2006 to present).
- Public Notice (2006).
- Federal Project Comparison (2007).
- SEPA (2007).
- Biological Opinion/USFWS (2008).
- EFH Assessment/NMFS (2008).
- State SEPA Record of Decision (2009).

Environmental Consequences: CEQ regulations (40 CFR 1502.16) state the EIS will include the environmental impacts of the alternatives including the proposed action, any adverse environmental effects which cannot be avoided should the proposal be implemented, the relationship between short-term uses of man's environment and the maintenance and enhancement of long-term productivity, and any irreversible or irretrievable commitments of resources which would be involved in the proposal should it be implemented. The EIS will identify and disclose the direct impacts of the proposed project and study a reasonable number of alternatives on the following: topography, geology, soils, climate, biotic communities, wetlands, fish and wildlife resources, endangered and threatened species, hydrology, water resources and water quality, floodplains, hazardous materials, air quality, noise, aesthetics, recreational resources, historical and cultural resources, socio-economic, land use, public health and safety, energy requirements and conservation, natural or non-renewable resources, drinking waters, and environmental justice.

Secondary and Cumulative Environmental Impacts: Cumulative impacts result from the incremental impact of the proposed action when added to past, present, and reasonably foreseeable future actions, regardless of what agency or person undertakes the action. Geographic Information System (GIS) data and mapping will be used to evaluate and quantify secondary and cumulative impacts of the proposed Project with particular emphasis given to waters and marine resources.

Mitigation: CEQ regulations (40 CFR 1502.14, 1502.16, and 1508.20) require the EIS to include appropriate

mitigation measures, if applicable. The USACE has adopted, through the CEQ, a mitigation policy which embraces the concepts of "no net loss of wetlands" and project sequencing. The purpose of this policy is to restore and maintain the chemical, biological, and physical integrity of "Waters of the United States," specifically wetlands. Mitigation of wetland impacts has been defined by the CEQ to include: avoidance of impacts (to wetlands), minimizing impacts, rectifying impacts, reducing impacts over time, and compensating for impacts (40 CFR 1508.20). Each of these aspects (avoidance, minimization, and compensatory mitigation) must be considered in sequential order. As part of the EIS, if applicable, the applicant will develop a compensatory mitigation plan detailing the methodology and approach to compensate for unavoidable impacts to waters of the U.S.

NEPA/SEPA Preparation and Permitting: Because the proposed Nags Head project requires approvals from Federal and State agencies under both the National Environmental Policy Act (NEPA) and the State Environmental Policy Act (SEPA), a joint Federal and State Environmental Impact Statement (EIS) will be prepared. The U.S. Army Corps of Engineers will serve as the lead agency for the process. The EIS will be the NEPA document for the Corps of Engineers (404 permit) and the SEPA document for the State of North Carolina (401 permit).

Based on the size, complexity, and potential impacts of the proposed project, the Applicant has been advised by the U.S. Army Corps of Engineers to identify and disclose the environmental impacts of the proposed project in an Environmental Impact Statement (EIS). Within the EIS, the Applicant will conduct a thorough environmental review, including an evaluation of a reasonable number of alternatives. After distribution and review of the Draft EIS and Final EIS, the Applicant understands that the U.S. Army Corps of Engineers will issue a Record of Decision (ROD) for the project. The ROD will document the completion of the EIS process and will serve as a basis for permitting decisions by Federal and State agencies.

Jefferson M. Ryscavage,
Colonel, U.S. Army, District Commander.
[FR Doc. E9-8084 Filed 4-8-09; 8:45 am]

BILLING CODE 3720-58-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before June 8, 2009.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: April 3, 2009.

Angela C. Arrington,

Director, Information Collections Clearance
Division, Regulatory Information
Management Services, Office of Management.

Office of Planning, Evaluation and Policy Development

Type of Review: New.

Title: Evaluation of the Teacher
Incentive Fund (TIF) Program: Data
Collection Instruments.

Frequency: On occasion.

Affected Public: State, Local, or Tribal
Gov't, SEAs or LEAs; Individuals or
household.

*Reporting and Recordkeeping Hour
Burden:*

Responses: 1,180.

Burden Hours: 1,180.

Abstract: To assist schools in
attracting, retaining and motivating
effective teachers and principals, in
2006 the U.S. Department of Education
launched the Teacher Incentive Fund,
which supports comprehensive
compensation reform activities
including bonus pay-for-performance
(PFP), career advancement and
professional development. The purpose
of this evaluation is to describe the
implementation of the program and its
relationship to any increases in
recruitment and retention of effective
teachers and principals. If feasible, this
evaluation will also seek to analyze
TIF's relationship to increasing student
achievement.

Requests for copies of the proposed
information collection request may be
accessed from <http://edicsweb.ed.gov>,
by selecting the "Browse Pending
Collections" link and by clicking on
link number 3999. When you access the
information collection, click on
"Download Attachments" to view.
Written requests for information should
be addressed to U.S. Department of
Education, 400 Maryland Avenue, SW.,
LBJ, Washington, DC 20202-4537.
Requests may also be electronically
mailed to ICDocketMgr@ed.gov or faxed
to 202-401-0920. Please specify the
complete title of the information
collection when making your request.

Comments regarding burden and/or
the collection activity requirements
should be electronically mailed to
ICDocketMgr@ed.gov. Individuals who
use a telecommunications device for the
deaf (TDD) may call the Federal
Information Relay Service (FIRS) at
1-800-877-8339.

[FR Doc. E9-8039 Filed 4-8-09; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Director, Information
Collection Clearance Division,
Regulatory Information Management
Services, Office of Management, invites
comments on the proposed information
collection requests as required by the
Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to
submit comments on or before June 8,
2009.

SUPPLEMENTARY INFORMATION: Section
3506 of the Paperwork Reduction Act of
1995 (44 U.S.C. Chapter 35) requires
that the Office of Management and
Budget (OMB) provide interested
Federal agencies and the public an early
opportunity to comment on information
collection requests. OMB may amend or
waive the requirement for public
consultation to the extent that public
participation in the approval process
would defeat the purpose of the
information collection, violate State or
Federal law, or substantially interfere
with any agency's ability to perform its
statutory obligations. The Director,
Information Collection Clearance
Division, Regulatory Information
Management Services, Office of
Management, publishes that notice
containing proposed information
collection requests prior to submission
of these requests to OMB. Each
proposed information collection,
grouped by office, contains the
following: (1) Type of review requested,
e.g. new, revision, extension, existing or
reinstatement; (2) Title; (3) Summary of
the collection; (4) Description of the
need for, and proposed use of, the
information; (5) Respondents and
frequency of collection; and (6)
Reporting and/or Recordkeeping
burden. OMB invites public comment.

The Department of Education is
especially interested in public comment
addressing the following issues: (1) Is
this collection necessary to the proper
functions of the Department; (2) will
this information be processed and used
in a timely manner; (3) is the estimate
of burden accurate; (4) how might the
Department enhance the quality, utility,
and clarity of the information to be
collected; and (5) how might the
Department minimize the burden of this
collection on the respondents, including
through the use of information
technology.

Dated: April 3, 2009.

Angela C. Arrington,

Director, Information Collections Clearance
Division, Regulatory Information
Management Services, Office of Management.

Federal Student Aid

Type of Review: Revision.

Title: .

Frequency: On occasion.

Affected Public: Businesses or other
for profit; individuals or household; not-
for-profit institutions.

*Reporting and Recordkeeping Hour
Burden:*

Responses: 690,000.

Burden Hours: 345,000.

Abstract: The Federal Perkins Loan
Master Promissory Note (MPN) is a
promissory note under which a
borrower may receive loans for a single
academic year or multiple academic
years. The adoption of the MPN in the
Perkins Loan Program has simplified the
loan process by eliminating the need for
institutions to prepare, and students to
sign, a promissory note each award year.

Requests for copies of the proposed
information collection request may be
accessed from <http://edicsweb.ed.gov>,
by selecting the "Browse Pending
Collections" link and by clicking on
link number 4005. When you access the
information collection, click on
"Download Attachments" to view.
Written requests for information should
be addressed to U.S. Department of
Education, 400 Maryland Avenue, SW.,
LBJ, Washington, DC 20202-4537.
Requests may also be electronically
mailed to ICDocketMgr@ed.gov or faxed
to 202-401-0920. Please specify the
complete title of the information
collection when making your request.

Comments regarding burden and/or
the collection activity requirements
should be electronically mailed to
ICDocketMgr@ed.gov. Individuals who
use a telecommunications device for the
deaf (TDD) may call the Federal
Information Relay Service (FIRS) at 1-
800-877-8339.

[FR Doc. E9-8119 Filed 4-8-09; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Energy Employees Occupational Illness Compensation Program Act of 2000; Revision to List of Covered Facilities

AGENCY: Department of Energy.

ACTION: Notice of revision of listing of
covered facilities.

SUMMARY: The Department of Energy
("Department" or "DOE") periodically