

pertaining to the educational, doctrinal, and research policies and activities of the Air Force Institute of Technology.

In addition, the Air University Board of Visitors' spring meeting will take place on Wednesday, April 15th, 2015, from 8:00 a.m. to approximately 4:30 p.m. and Thursday, April 16th, 2015, from 8:00 a.m. to approximately 4:00 p.m. The meeting will be held in the Air University Senior Non-Commissioned Officer Academy (SNCOA) Conference Room, Building 1143 on Gunter 550 McDonald Street, Montgomery, AL. The purpose of this meeting is to provide independent advice and recommendations on matters pertaining to the educational, doctrinal, and research policies and activities of Air University. The agenda will include topics relating to the policies, programs, and initiatives of Air University educational programs and will include an out-brief from the Air Force Institute of Technology Subcommittee.

Pursuant to 5 U.S.C. 552b, as amended, and 41 CFR 102–3.155 all sessions of the Air University Board of Visitors' meetings will be open to the public. Any member of the public wishing to provide input to the Air University Board of Visitors should submit a written statement in accordance with 41 CFR 102–3.140(c) and section 10(a)(3) of the Federal Advisory Committee Act and the procedures described in this paragraph. Written statements can be submitted to the Designated Federal Officer at the address detailed below at any time. Statements being submitted in response to the agenda mentioned in this notice must be received by the Designated Federal Officer at the address listed below at least five calendar days prior to the meeting which is the subject of this notice. Written statements received after this date may not be provided to or considered by the Air University Board of Visitors until its next meeting. The Designated Federal Officer will review all timely submissions with the Air University Board of Visitors' Chairperson and ensure they are provided to members of the Board before the meeting that is the subject of this notice. Additionally, any member of the public wishing to attend this meeting should contact the person listed below at least five calendar days prior to the meeting for information on base entry passes.

FOR FURTHER INFORMATION CONTACT: Ms. Lisa Arnold, Designated Federal Officer, Air University Headquarters, 55 LeMay Plaza South, Maxwell Air Force Base,

Alabama 36112–6335, telephone (334) 953–2989.

Henry Williams Jr.,

Acting Air Force Federal Register Liaison Officer.

[FR Doc. 2015–02907 Filed 2–11–15; 8:45 am]

BILLING CODE 5001–10–P

DEPARTMENT OF EDUCATION

[Docket No. ED–2015–ICCD–0015]

Agency Information Collection Activities; Comment Request; Magnet Schools Assistance Program (MSAP) Annual Performance Report (APR)

AGENCY: Office of Innovation and Improvement (OII), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before April 13, 2015.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2015–ICCD–0015 or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the www.regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L–OM–2–2E319, Room 2E115, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Anna Hinton, (202) 260–1816.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed,

revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Magnet Schools Assistance Program (MSAP) Annual Performance Report (APR).

OMB Control Number: 1855–0025.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: State, Local and Tribal Governments.

Total Estimated Number of Annual Responses: 153.

Total Estimated Number of Annual Burden Hours: 77.

Abstract: The collection of this information is part of the government-wide effort to improve the performance and accountability of all federal programs, under the Government Performance and Results Act (GPRA) passed in 1993. Under GPRA, a process for using performance indicators to set program performance goals and to measure and report program results was established. To implement GPRA, ED developed GPRA measures at every program level to quantify and report program progress required by the Elementary and Secondary Education Act of 1965, as amended, Title V, Part C. The GPRA program level measures for the Magnet Schools Assistance Program (MSAP) are reported in the Annual Performance Report (APR). The APR is required under EDGAR §§ 74.51, 75.118, 75.590, and 80.40. The annual report provides data on the status of the funded project that corresponds to the scope and objectives established in the approved application and any amendments. Under EDGAR 75.118, the report must provide the most current

performance and financial information; to ensure that accurate and reliable GPRA measure data are reported to Congress on program implementation and performance outcomes, the MSAP APR collects the raw data from grantees in a consistent format to calculate these data in the aggregate.

Dated: February 9, 2015.

Tomakie Washington,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2015-02961 Filed 2-11-15; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board Quarterly Board Meeting

AGENCY: National Assessment Governing Board, U.S. Department of Education.

ACTION: Announcement of open and closed meetings.

SUMMARY: This notice sets forth the agenda for the March 5–7, 2015 Quarterly Meeting of the National Assessment Governing Board (hereafter referred to as Governing Board). This notice provides information to members of the public who may be interested in attending the meeting or providing written comments on the meeting. The notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act (FACA).

DATES: The Quarterly Board meeting will be held on the following dates:

March 5, 2015 from 11:30 a.m. to 6:00 p.m.; March 6, 2015 from 8:30 a.m. to 5:00 p.m.; March 7, 2015 from 7:30 a.m. to 12:00 p.m.

ADDRESSES: The Westin Crystal City, 1800 Jefferson Davis Highway, Arlington, VA 22202.

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu, Executive Officer, 800 North Capitol Street NW., Suite 825, Washington, DC 20002, telephone: (202) 357-6938, fax: (202) 357-6945.

SUPPLEMENTARY INFORMATION:

Statutory Authority and Function: The National Assessment Governing Board is established under Title III—National Assessment of Educational Progress Authorization Act, Public Law 107-279. Information on the Board and its work can be found at www.nagb.gov.

The Board is established to formulate policy for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include the following: Selecting subject areas to be

assessed, developing assessment frameworks and specifications, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for interstate and national comparisons, improving the form and use of NAEP, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public.

Detailed Meeting Agenda: March 5–March 7, 2015

March 5: Committee Meetings

Assessment Literacy Work Group: Open Session: 11:30 a.m.—4:00 p.m.

Executive Committee: Open Session: 4:30 p.m.–5:00 p.m.; Closed Session: 5:00 p.m.–5:55 p.m.; Open Session: 5:55 p.m.–6:00 p.m.

March 6: Full Board and Committee Meetings

Full Board: Open Session: 8:30 a.m.–9:45 a.m.; Closed Session 12:45 p.m.–1:45 p.m.; Open Session 2:00 p.m.–3:30 p.m.; Closed Session 3:45 p.m.–4:45 p.m.; Open Session 4:45 p.m.–5:00 p.m.

Committee Meetings

Reporting and Dissemination Committee (R&D): Open Session: 10:00 a.m.–12:30 p.m.

Committee on Standards, Design and Methodology (COSDAM): Open Session: 10:00 a.m.–12:30 p.m.

Assessment Development Committee (ADC): Open Session: 10:00 a.m.–11:30 p.m.; Closed Session: 11:30 a.m.–12:30 p.m.

March 7: Full Board and Committee Meetings

Nominations Committee: Closed Session: 7:30 a.m.–8:15 a.m.

Full Board: Closed Session: 8:30 a.m.–8:50 a.m. Open Session 8:50 a.m.–12:00 p.m.

On March 5, 2015, from 11:30 a.m. to 4:00 p.m., the Assessment Literacy Work Group will meet in open session to discuss assessment literacy strategies and timelines related to their work on supporting a better understanding of educational tests among parents, students, policy makers, and members of the general public.

The Board's Executive Committee will convene in open session on March 5, 2015 from 4:30 p.m. to 5:00 p.m. to review and discuss the March 6–7, 2015 Board meeting agenda, receive updates on the Executive Director recruitment process, NAEP budget, and reauthorization.

Following this session, the Executive Committee will meet in closed session

from 5:00 p.m. to 5:55 p.m. to receive and discuss cost estimates on various options for implementing NAEP for 2014–2024 based on the President's FY 2016 budget request. The implications of the cost estimates and funds in support of the NAEP Assessment Schedule and future NAEP activities will also be discussed. This meeting must be conducted in closed session because public disclosure of this information would likely have an adverse financial effect on the NAEP program by providing confidential cost details and proprietary contract costs of current contractors to the public. Discussion of this information would be likely to significantly impede implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of section 552b of Title 5 U.S.C.

The Executive Committee will then meet in open session from 5:55 p.m. to 6:00 p.m. to take action on the NAEP Schedule of Assessments.

On March 6, 2015, the full Board will meet in open session from 8:30 a.m. to 9:45 a.m. The Board will review and approve the March 6–7, 2015 Board meeting agenda and meeting minutes from the November 21–22, 2014 Quarterly Board meeting. This session will be followed by the Chairman's remarks. Thereafter, the Executive Director of the Governing Board will provide a report, followed by an update on the Institute of Education Sciences (IES) from the Acting Director and an update on NCES from the Acting Commissioner. The Board will recess for Committee meetings from 10:00 a.m. to 12:30 p.m.

The Reporting and Dissemination Committee and the Committee on Standards, Design and Methodology (COSDAM) will meet in open sessions from 10:00 a.m. to 12:30 p.m. to discuss their ongoing work and policy matters.

The Assessment Development Committee will meet in open session from 10:00 a.m. to 11:30 a.m. to discuss ongoing work and in closed session from 11:30 a.m. to 12:30 p.m. During the closed session, the Committee will receive a briefing on transitioning NAEP to digital based assessments. The briefing will be in-depth, with discussion of secure NAEP U.S. history, civics, and geography test questions at grades 8 and 12 and how those questions will be transitioned from a paper-and-pencil format to a digital-based platform for the 2018 NAEP operational assessment. This part of the meeting must be conducted in closed session because the items are to be used in NAEP assessments; public disclosure