

protecting the village of Newtok from erosion and flooding.

**Structural Alternatives:** This set of alternatives will investigate and describe possible improvement alternatives that would allow village residents to stay in their current location. Types of structural solutions could include, but are not limited to, constructing an earth-filled levee surrounding the entire village, including the airport, and/or raising the buildings above the highest flood level.

**Proposed Action:** In collaboration with the Newtok Village Council (NVC), the Denali Commission has proposed to complete comprehensive townsite planning for the new Mertarvik village site encompassing all infrastructure projects necessary to support the entire village of Newtok population, which needs relocation from the endangered village of Newtok site. The townsite plan will include at a minimum the following infrastructure projects: Airport; solid waste landfill; wastewater collection system and wastewater treatment lagoon; bulk fuel farm and fuel dispensing facility; power house and power distribution system; water treatment plan, water storage tank, and water distribution lines; barge landing; the town center consisting of housing, school, public buildings, and subdivision roads; and all associated connecting roads. The final siting of these proposed facilities will be determined in the townsite planning effort through a village engagement process. The proposed Federal actions to be covered by the EIS will consist of all infrastructure identified and sited in the final townsite plan.

**No Action Alternative:** Under the “no action” alternative, the village of Newtok would remain in its current location as long as physically possible, continue to experience severe damages from flooding and erosion, and eventually be forced to evacuate the site when it succumbs to catastrophic flooding and/or erosion.

#### Identification of Environmental and Other Issues

The Denali Commission intends to address the following environmental issues when assessing the potential environmental impacts of the alternatives in this EIS. Additional issues may be identified as a result of the scoping process. The Denali Commission invites comment from Federal agencies; state, local, and tribal governments; and the general public on these and any other issues that should be considered in the EIS:

- Potential impacts on health from the village of Newtok remaining in its current location.
- Potential impacts on health, both positive and negative, as a result of relocation.
- Potential impacts to workers during the construction of the facilities.
- Potential impacts to surface water, tidelands, flora and fauna including turbidity from construction activities.
- Potential impacts on air quality from emissions and from noise during construction and operations.
- Potential cumulative impacts of the past, present, and reasonably foreseeable future actions.
- Potential impacts to historically significant properties, if present, and on access to traditional use areas.
- Potential impacts on local, regional, or national resources from materials and utilities required for construction.
- Potential impacts on ecological resources, including threatened and endangered species and water quality.
- Potential impacts on local employment, income, population, housing, and public services from harbor construction and operations.

#### NEPA Process

The EIS for the proposed project will be prepared pursuant to the National Environmental Policy Act (NEPA) of 1969 (42 U.S.C. 4321 *et seq.*), Council on Environmental Quality (CEQ) NEPA Regulations (40 CFR parts 1500–1508), and Denali Commission NEPA Implementing Procedures (45 CFR part 900). Following publication of this Notice of Intent, the Denali Commission will continue the scoping process, prepare and distribute the Draft EIS for public review, hold public meeting(s) to solicit public comment on the Draft EIS, and publish a Final EIS. Not less than 30 days after the publication of the U.S. Environmental Protection Agency’s Notice of Availability of the Final EIS, the Denali Commission may issue a Record of Decision (ROD) documenting its decision concerning the proposed action.

#### EIS Schedule

The Draft EIS is scheduled to be published no sooner than 1 July 2017. A 45-day comment period on the Draft EIS is planned, which will include public meeting(s) to receive comments. Availability of the Draft EIS, the dates of the public comment period, and information about public meeting(s) will be announced in the **Federal Register** and in the local news media.

The Final EIS for the Mertarvik Infrastructure Development Project is scheduled to be available no sooner

than 30 September 2017. A Record of Decision would be issued no sooner than 30 days after the U.S. Environmental Protection Agency’s notice of availability of the Final EIS is published in the **Federal Register**.

Joel Neimeyer,

*Federal Co-Chair, Denali Commission.*

[FR Doc. 2017–04119 Filed 3–2–17; 8:45 am]

BILLING CODE 3300–01–P

#### DEPARTMENT OF EDUCATION

[Docket No. ED–2016–ICCD–0138]

#### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; International Early Learning Study (IELS) 2018 Field Test Recruitment

**AGENCY:** National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before April 3, 2017.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2016–ICCD–0138. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 224–84, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact NCES Information Collections at [NCES.Information.Collections@ed.gov](mailto:NCES.Information.Collections@ed.gov).

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general

public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* International Early Learning Study (IELS) 2018 Field Test Recruitment.

*OMB Control Number:* 1850-NEW.

*Type of Review:* A new information collection.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 618.

*Total Estimated Number of Annual Burden Hours:* 234.

*Abstract:* The International Early Learning Study (IELS), scheduled to be conducted in 2018, is a new study sponsored by the Organization for Economic Cooperation and Development (OECD), an intergovernmental organization of industrialized countries. In the United States, the IELS is conducted by the National Center for Education Statistics (NCES). The IELS focuses on young children and their cognitive and non-cognitive skills and competencies as they transition to primary school. The IELS is designed to examine: children's early learning and development in a broad range of domains, including social emotional skills as well as cognitive skills; the relationship between children's early learning and children's participation in early childhood education and care (ECEC); the role of contextual factors, including children's individual characteristics and their home backgrounds and experiences, in promoting young

children's growth and development; and how early learning varies across and within countries prior to beginning primary school. In 2018, in the participating countries, including the United States, the IELS will assess nationally-representative samples of children ages 5.0–5.5 years (in kindergarten in the United States) through direct and indirect measures, and will collect contextual data about their home learning environments, ECEC histories, and demographic characteristics. The IELS will measure young children's knowledge, skills, and competencies in both cognitive and non-cognitive domains, including language and literacy, mathematics and numeracy, executive function/self-regulation, and social emotional skills. This assessment will take place as children are transitioning to primary school and will provide data on how U.S. children entering kindergarten compare with their international peers on skills deemed important for later success. To prepare for the main study that will take place in September–November 2018, the IELS countries will conduct a field test in the fall of 2017 to evaluate newly developed assessment instruments and questionnaires and to test the study operations. The U.S. IELS field test data collection will occur from September to October, 2017. In order to meet the international data collection schedule for the fall 2017 field test, field test respondent recruiting activities must begin by May 2017. This request is to conduct recruitment activities for the 2017 IELS field test.

Dated: February 28, 2017.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2017-04161 Filed 3-2-17; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No. ED-2017-ICCD-0017]

### Agency Information Collection Activities; Comment Request; Impact Study of Feedback for Teachers Based on Classroom Videos

**AGENCY:** Department of Education (ED), Institute of Education Sciences (IES)

**ACTION:** Notice

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before May 2, 2017.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2017-ICCD-0017. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 224-84, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Elizabeth Warner, 202-245-7744.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.