

William.Sassorossi@noaa.gov; or download applications from <http://monitor.noaa.gov/advisory/news.html>.

- Monterey Bay National Marine Sanctuary Advisory Council: Nichole Rodriguez, Monterey Bay National Marine Sanctuary, 99 Pacific Street, Building 455A, Monterey, CA 93940; 831-647-4206; email

Nichole.Rodriguez@noaa.gov; or download applications from <http://montereybay.noaa.gov/>.

- National Marine Sanctuary of American Samoa Advisory Council: Joseph Paulin, National Marine Sanctuary of American Samoa, Tauese P.F. Sunia Ocean Center, P.O. Box 4318, Pago Pago, AS 96799; 684-633-6400 extension 226; email *Joseph.Paulin@noaa.gov*; or download applications from <http://americansamoa.noaa.gov>.

- Northwestern Hawaiian Islands Coral Reef Ecosystem Reserve Advisory Council: Nicole Evans, NOAA Inouye Regional Center, NOS/ONMS/PMNM/ Nicole Evans, 1845 Wasp Boulevard, Building 176, Honolulu, HI 96818; 808-725-5818; email *Nicole.Evans@noaa.gov*; or download applications from <http://www.papahānaumokuākea.gov/new-about/council/apply/>.

- Stellwagen Bank National Marine Sanctuary Advisory Council: Elizabeth Stokes, Stellwagen Bank National Marine Sanctuary, 175 Edward Foster Road, Scituate, MA 02066; 781-545-8026 extension 6004; email *Elizabeth.Stokes@noaa.gov*; or download applications from <http://stellwagen.noaa.gov/>.

FOR FURTHER INFORMATION CONTACT: For further information on a particular national marine sanctuary advisory council, please contact the individual identified in the **ADDRESSES** section of this notice.

SUPPLEMENTARY INFORMATION: ONMS serves as the trustee for a network of underwater parks encompassing more than 600,000 square miles of marine and Great Lakes waters from Washington state to the Florida Keys, and from Lake Huron to American Samoa. The network includes a system of 13 national marine sanctuaries and Papahānaumokuākea and Rose Atoll marine national monuments. National marine sanctuaries protect our nation's most vital coastal and marine natural and cultural resources, and through active research, management, and public engagement, sustain healthy environments that are the foundation for thriving communities and stable economies. One of the many ways ONMS ensures public participation in the designation and management of national marine sanctuaries is through

the formation of advisory councils. National marine sanctuary advisory councils are community-based advisory groups established to provide advice and recommendations to the superintendents of national marine sanctuaries on issues including management, science, service, and stewardship; and to serve as liaisons between their constituents in the community and the sanctuary. Additional information on ONMS and its advisory councils can be found at <http://sanctuaries.noaa.gov>. Materials related to the purpose, policies, and operational requirements for advisory councils can be found in the charter for a particular advisory council (http://sanctuaries.noaa.gov/management/ac/council_charters.html) and the *National Marine Sanctuary Advisory Council Implementation Handbook* (<http://sanctuaries.noaa.gov/management/ac/acref.html>).

The following is a list of the vacant seats, including positions (i.e., primary or alternate), for each of the advisory councils currently seeking applications for primary members and alternates:

Channel Islands National Marine Sanctuary: Business (Primary); Business (Alternate); Commercial Fishing (Primary); Commercial Fishing (Alternate); Conservation (Alternate); Non-consumptive Recreation (Primary); Non-consumptive Recreation (Alternate); Public-at-Large (Primary); Public-at-Large (Primary); Research (Primary); Research (Alternate). *Gray's Reef National Marine Sanctuary: K-12 Education (Primary); Living Resources Research (Primary).*

Hawaiian Islands Humpback Whale National Marine Sanctuary: Business/Commerce (Primary); Business/Commerce (Alternate); Conservation (Alternate); Lāna'i Island (Alternate); Maui Island (Alternate); Moloka'i Island (Primary); Moloka'i Island (Alternate); Native Hawaiian (Primary); O'ahu Island (Alternate); Ocean Recreation (Alternate); Tourism (Primary). *Monitor National Marine Sanctuary: Recreational/Commercial Fishing (Primary); Youth (Primary).*

Monterey Bay National Marine Sanctuary Advisory Council: Agriculture (Alternate); Conservation (Alternate); Education (Alternate).

National Marine Sanctuary of American Samoa: Ocean Recreation/Ocean-centered Ecotourism (Primary); Swains Island (Primary).

Northwestern Hawaiian Islands Coral Reef Ecosystem Reserve Advisory Council: Research (Alternate).

Stellwagen Bank National Marine Sanctuary Advisory Council: At-Large (Primary); At-Large (Alternate); Business

Industry (Primary); Conservation (Primary); Education (Alternate); Youth (Primary); Youth (Alternate).

Authority: 16 U.S.C. 1431 *et seq.* (Federal Domestic Assistance Catalog Number 11.429 Marine Sanctuary Program)

Dated: March 23, 2017.

John Armor,

Director, Office of National Marine Sanctuaries, National Ocean Service, National Oceanic and Atmospheric Administration.

[FR Doc. 2017-06711 Filed 4-28-17; 8:45 am]

BILLING CODE 3510-NK-P

DEPARTMENT OF EDUCATION

Applications for New Awards; Expanding Opportunity Through Quality Charter Schools Program (CSP)—Grants to State Entities; Correction

Catalog of Federal Domestic Assistance (CFDA) Number: 84.282A.

AGENCY: Office of Innovation and Improvement, Department of Education.

ACTION: Notice; correction.

SUMMARY: On April 25, 2017, we published in the **Federal Register** (82 FR 19030) a notice of correction for a notice inviting applications for new awards for fiscal year (FY) 2017 for the CSP Grants to State Entities program. This notice corrects the CFDA number in the notice of correction.

DATES:

Deadline for Transmittal of Applications: May 18, 2017.

Deadline for Intergovernmental Review: July 17, 2017.

FOR FURTHER INFORMATION CONTACT:

Kathryn Meeley, U.S. Department of Education, 400 Maryland Avenue SW., Room 4W257, Washington, DC 20202-5970. Telephone: (202) 453-6818, or by email: *kathryn.meeley@ed.gov*.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On April 25, 2017, we published in the **Federal Register** (82 FR 19030) a notice of correction for a notice inviting applications for new awards for FY 2017 for the CSP Grants to State Entities program. This notice corrects the CFDA number in the notice of correction.

All other requirements and conditions stated in the notice inviting applications, as amended by the notice of correction, remain the same.

Correction

In FR Doc. No. 2017–08362, in the **Federal Register** of April 25, 2017 (82 FR 19030), on page 19030, in the left column, under the heading “Action”, after the phrase “Catalog of Federal Domestic Assistance (CFDA) Number:”, we correct the CFDA number to read “84.282A”.

Program Authority: Title IV, Part C of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (20 U.S.C. 7221–7221j).

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: April 26, 2017.

Margo Anderson,

Acting Deputy Assistant Secretary, Office of Innovation and Improvement.

[FR Doc. 2017–08776 Filed 4–28–17; 8:45 am]

BILLING CODE 4000–01–P

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before May 31, 2017.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2017–ICCD–0058. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 224–82, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact NCES Information Collections at NCES.Information.Collections@ed.gov.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary for the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the

respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: 2016–17

Baccalaureate and Beyond Longitudinal Study (B&B: 16/17) Main Study.

OMB Control Number: 1850–0926.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public:

Individuals or Households.

Total Estimated Number of Annual Responses: 22,481.

Total Estimated Number of Annual Burden Hours: 9,812.

Abstract: This request is for the National Center for Education Statistics (NCES) to conduct the 2016/17 Baccalaureate and Beyond Longitudinal Study (B&B:16/17). The B&B studies of the education, work, financial, and personal experiences of individuals who have completed a bachelor's degree at a given point in time are a series of longitudinal studies. Every 8 years, students are identified as bachelor's degree recipients through the National Postsecondary Student Aid Study (NPSAS). B&B:16/17 is the first follow-up of a panel of baccalaureate degree recipients identified in the 2015–16 NPSAS, and part of the fourth cohort (B&B:16) of the B&B series. B&B cohorts prior to B&B:16 were approved under OMB# 1850–0729. The B&B:16 cohort is submitted and reviewed under OMB# 1850–0926. The primary purposes of the B&B studies are to describe the post-baccalaureate paths of new college graduates, with a focus on their experiences in the labor market and post-baccalaureate education, and their education-related debt. B&B also focuses on the continuing education paths of science, technology, engineering, and mathematics (STEM) graduates, as well as the experiences of those who have begun careers in education of students through the 12th grade. Since graduating from college in 2014–15 for the field test, and 2015–16 for the full-scale study, members of this B&B:16 cohort will begin moving into and out of the workforce, enrolling in additional undergraduate and graduate education, forming families, and repaying undergraduate education-related debt. Documenting these choices and pathways, along with individual, institutional, and employment characteristics that may be related to those choices, provides critical information on the costs and benefits of a bachelor's degree in today's workforce. B&B studies include both traditional-age and non-traditional-age college graduates, whose education options and

DEPARTMENT OF EDUCATION

[Docket No. ED–2017–ICCD–0058]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; 2016–17 Baccalaureate and Beyond Longitudinal Study (B&B: 16/17) Main Study

AGENCY: Department of Education (ED), National Center for Education Statistics (NCES).